

1909

The Illinois Holiness University Catalogue 1909-1910

Olivet Nazarene University
Olivet Nazarene University

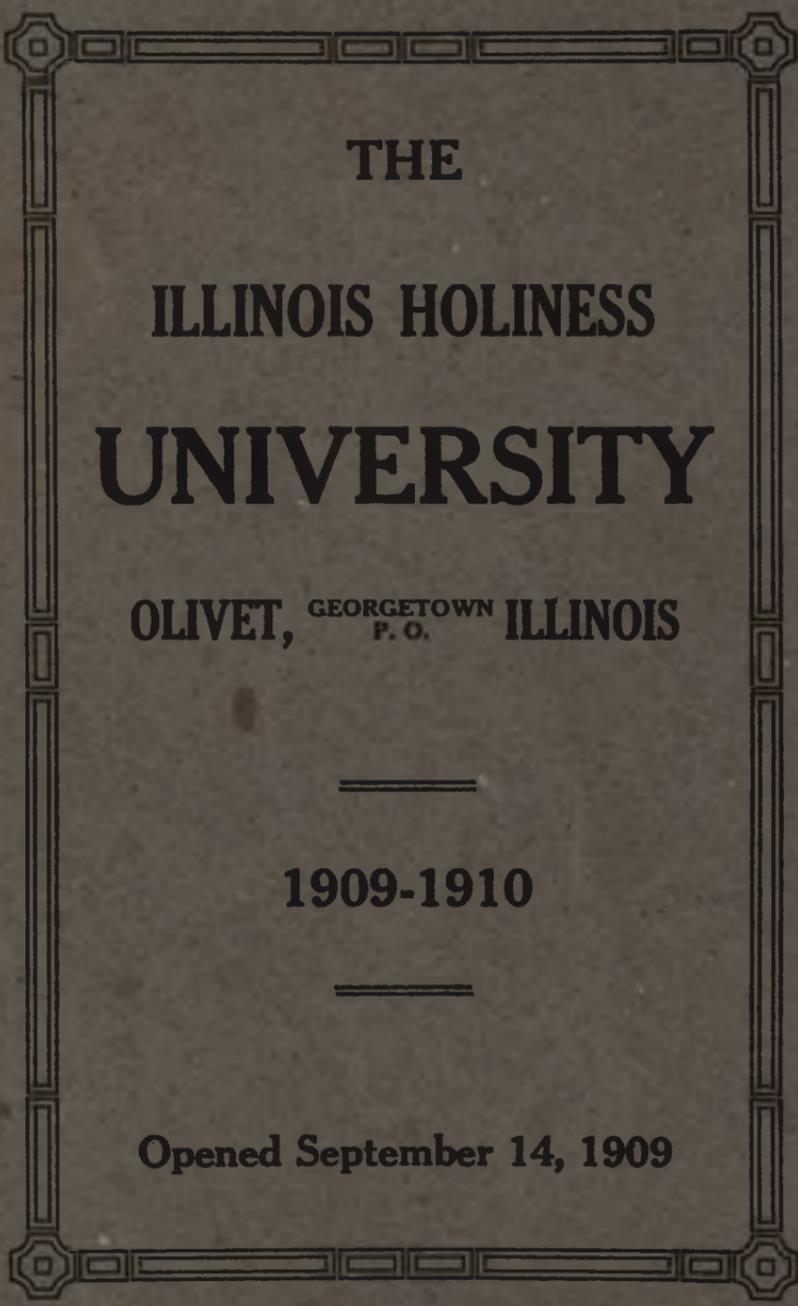
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THE
ILLINOIS HOLINESS
UNIVERSITY

OLIVET, GEORGETOWN ILLINOIS
P. O.

1909-1910

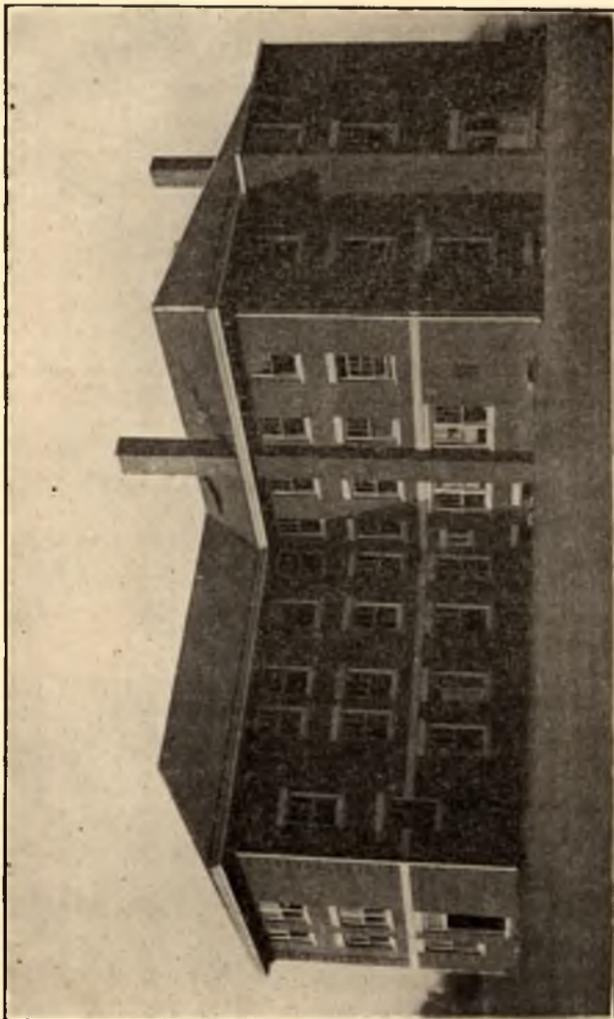
Opened September 14, 1909

First Catalogue of Clinton College.

George H. D. Reader

BOARD OF TRUSTEES

ELVIN JUDD
ORLA A. NESBITT
WILLIAM RICHARDS
F. E. RICHARDS
JOHN F. MCCOY
H. C. WILSON
JOS. B. CANADAY
A. N. LENEVE



DINING HALL AND GIRLS' DORMITORY, CORNER VIEW

FACULTY

- A. M. HILLS, A. B., B. D., D. D. (Oberlin and Yale)
Theology, Homiletics and Moral Science.
- FRED MESCH, JR., A. B. (Central Holiness University)
Oratory and History.
- J. A. HILLS, A. B. (Central Holiness University)
Post Graduate Work in Chicago University and Penn College,
and one year in Oberlin.
Latin and Greek.
- MISS MAGGIE SLOAN (State Normal of New Mexico and Central
Holiness University)
Teacher of English.
- MRS. ESTELLE REID LIENARD, L. L. B. ... (Winfield Kansas Wesleyan
University.)
Head of Conservatory of Music.
- MISS LENA AVERILL, (Texas Holiness University)
Piano.
- MISS DANA AVERILL (Texas Holiness University)
Teacher of Stringed Instruments.
- MR. R. J. COX Teacher of Telegraphy
- MRS. FLORENCE A. STRONG (Findlay Business College)
Shorthand and Typewriting.
- MISS ELLA PHILLIPS Teacher of Bookkeeping
- MISS MARY NESBITT Primary Teacher
- MISS MAGGIE SLOAN Matron
- MR. AND MRS. L. DECKER Boarding Department

ILLINOIS HOLINESS UNIVERSITY

Holiness Colleges and Holiness Journals are a feature of our times. God is in the movement and is pushing it to the front. It will not stop or halt to please anybody. In these days when the Bible is dissected by hostile criticism and the leading schools and Universities are turning out shoals of puerile and flippant infidels, *God is raising up schools that will be true to him and the Bible and holiness.*

The public has been shocked by the late revelations of depravity and unbelief in our leading educational institutions.

The government, the home, the marriage relation, the Inspiration of the Bible, the doctrines of Trinity, the Divinity of Christ, the Atonement and miracles are covertly sneered at or openly vilified.

At the same time and as a natural result, hazing, football, gambling, and all manner of immorality are painfully abundant. Students leave their christian homes, pure and religious, and return to them back-slidden and debauched in morals, and lost to faith in Christ.

Christian parents are becoming alarmed and ask, "What shall we do?" "Where shall we educate our *sons and daughters?*"

God is hearing their cries and raising up Holiness schools to meet the needs of the hour. *Illinois Holiness University* is one of them.

This school has been *founded at the call of God. It is a child of faith and prayer.*

A Holiness Mission Tabernacle was erected by a few brethren in and around Georgetown, Illinois, in the autumn of 1905. The blessing of the Lord was upon the enterprise, and the spirit was poured out in revival power.

The young people connected with the work felt a call to preach or to labor in mission fields. They needed more education, and this fact impressed upon the minds of the Holiness brethren the urgent need of a Holiness school. The executive board of the Tabernacle work made it a subject of prayer. Elvin Judd in private devotion seemed to be impressed by the Spirit to speak to Brother Edward Richards about purchasing a farm. Even before the Tabernacle board had the burden of a school laid upon them in 1900, Brother Orla A. Nesbitt felt a similar burden, and went as far as Denver, Colorado, looking for a suitable location. When Brother Nesbitt learned of Brother Richard's proposition to purchase, he joined with him and purchased the adjoining farm on the north for the purpose of building a Holiness School. The two contained 424 acres.

It is their purpose to have an institution at the front in educational facilities and scholastic attainments, and yet to make it *a distinctly spiritual school*, putting chief stress upon the doctrine of Sanctification as a second definite work of grace, subsequent to regeneration, wrought by the Holy Ghost.

SPECIAL FEATURES

1. This school will be undenominational and managed by a Board of Sanctified Trustees, who will hold the school in trust for the Holiness people, and for the spread of holiness and the extension of the Kingdom of God.
2. The teachers of the school will be expected to be sanctified men and women, who will have an eye single to the great ruling purpose for which the school was founded.
3. The deeds conveying to patrons the building lots sold by the University, forbid the sale of tobacco or any form of intoxicants. We aim to surround the pupils who come to us with a society as clean as religion and law can make in this wicked world.

4. We shall aim to have a school of University grade in arts and sciences and music and theology. Yet the Bible will be the honored book in all courses of study, and the constant rule of daily life. Ours will be a real Bible school in the largest sense of the word.

5. This will be a co-educational school, in which young men and women will associate together in a guarded and natural way, with all the restraints and protection of a spiritual atmosphere.

6. To this end all demoralizing and brutalizing games will be ruled out, and the use of tobacco and intoxicants and profane and impure speech and all forms of vice forbidden.

7. Our school combines the opportunity of city and country. We are removed from towns save the one that will grow up around our school. Yet interurban cars connect us with the temperance towns of Georgetown and Ridgefarm, three miles away on either side of us, and with Danville, a city of 40,000 population, thirteen miles distant.

RAILROADS

The Clover Leaf (T. St. L. & W.) passes through Ridgefarm three miles south of us. The Wabash, and Chicago & Eastern Illinois pass through Danville; also the Cairo Division of the Big Four, comes from Danville through Georgetown and Ridgefarm. The Interurban crossing all these lines comes direct to the campus.

THE UNIVERSITY TRACT

Before any land was sold off for building purposes, it consisted of 424 acres of as fine land as need be looked for in Illinois, level and of rich soil with a beautiful eighty-five acre body of woods. The Electric R. R. passes through this tract for more than one mile, giving us a convenient frontage of two miles for small farms and building sites.

We are located about one hundred forty miles directly south of Chicago, and thirteen miles south of Danville. Let those who are interested in a thoroughly Christian education for the young and in the spread of holiness buy one or more building lots. It will be a good investment, and at the same time will have all the effect of a benevolence by aiding the Trustees to erect buildings and push the work.

THE SALE OF LOTS

Fine building lots are now for sale from \$100 to \$500 a lot, the proceeds to be applied to paying for the school property and buildings. Forty acres has been surveyed and staked for building lots, of which quite a number have been sold. Eight new houses, all with modern improvements, from seven to twelve rooms have been built. The best lots are selling. You must buy soon if you get the choicest. Small tracts of one or more acres can be had at reasonable prices.

INDUSTRIAL WORK

We will have work for quite a number of students who are unable to pay all their way through school. A few places in private families for girls who wish to work their way through much as possible.

We expect to add different lines of employment as fast as possible to furnish work for the students that can not pay their way through otherwise.

THE STUDENT LOAN FUND

The money out of this fund is loaned to worthy students to pay their college expenses and is to be paid back within one year after they leave the school. It thus returns to aid other students. No interest is charged the first year. Students who have thus been helped, seeing the need of it, will always send more than borrowed. Care will be taken that only worthy students are helped.

Let every one send some offering, small or large, for this purpose. Many are writing us and saying they want to come and have no means, but are willing to work. We have work for quite a number, but not for all.

These students make our best men and women. No one can estimate the good results possible from this work. Let us hear from every one with an offering for this students' fund.

DORMITORY

There is a large, handsome building for women. This building has been planned for convenience and comfort. The rooms are large, airy and well lighted and ventilated. The furniture is very handsome and of the most serviceable kind. Each room is supplied with a good wardrobe, table, bed, dresser, mirror, chairs, buckets, pitchers, etc. A neat reception room on second floor. The dining room is 120 feet long and 37 feet wide, first floor.

In conclusion will say, for service, convenience and comfort it is not surpassed in the land.

BOOK STORE

The College runs its own book and stationary store, where such books as the student or teacher may need can be had at regular prices.

Other articles of merchandise are kept in stock.

ARTICLES TO BE FURNISHED BY STUDENTS

Each teacher and student must furnish necessary toilet articles, towels, napkins, sheets, pillow cases, pillows, blankets, and coverings for his or her own use, with name clearly marked on each article with indellible ink.

RELIGIOUS INFLUENCE

As the education of the whole man—body, mind and spirit—is our plan, we conscientiously adhere to this and see that

the best of genuinely religious influences exist throughout the college life. Chapel exercises every morning, at which all teachers and pupils are required to be present; students prayer meeting every day; regular prayer meeting every Saturday night. Above all, we do seek to maintain such a healthful Christian atmosphere in the class room and on the campus, that the student will have the best conditions to get help from, and to be of help to his fellow students. Our teachers are devout Christian men and women, and being constantly thrown with the student, afford help to a good life.

We want it to be a soul saving station, in the strictest sense. This school is not a reformatory, consequently we do not want unruly, lawless or vicious persons. Students whose conduct is detrimental to the good of the College and who refuse to heed counsel will be dismissed.

While young men and women will be expected to observe the ordinary usages of politeness, they are forbidden such association with each other about the grounds and buildings as would attract attention and cause remarks. The proprieties of school life will not permit the same social privileges as might be proper at home.

Students are required to attend religious worship every Sunday morning. They may be permitted, in company with proper officials, or consent of same, to attend worship at some other place in the afternoon or evenings.

After registration students will not be permitted to change, or drop, or take up any study without consent of President or Faculty.

Students from a distance, or those who board, will be expected to board at Boarding Hall. Our board is excellent and cannot be duplicated in any private home for the money.

Students shall not leave the campus either day or night without the consent of proper officials.

Each student who enrolls enters into tacit agreement with the College to come under the foregoing regulations. Those who will not do this should not enroll with us.

A WORD TO PARENTS

We earnestly request that parents do not consent for their children to violate any of the rules and regulations of the institution. These rules are not arbitrary, but have grown out of necessity and a desire to preserve good order. Rules governing a person living alone are different from rules which are imperative when in a large company. Our rules are made to keep down complexities in association, not to increase them.

EXPENSES

It is our ruling purpose to put the cost of an education as nearly as possible within reach of all. We do not expect to make money at the expense of students and patrons.

| | |
|---|-----------------|
| The regular tuition for the year is | \$36.00 |
| Table board, per year | 72.00 |
| Room rent, light and fuel, per year | 36.00 |
| Incidentals, per year | 3.00 |
| Total | <u>\$147.00</u> |
| Music, per term | 12.00 |
| Bookkeeping, Shorthand, Typewriting and Telegraphy are extras. | |
| Piano rent, per term, one hour | \$ 3.00 |
| Each additional period | 2.50 |
| Typewriter for first hour | 1.75 |
| For each hour thereafter | 1.25 |

Tuition is due one term of twelve weeks in advance, unless other satisfactory arrangements are made.

Board is due one half term in advance. Room rent also should be paid promptly. Students should not be careless about paying their bills, and spend their money unwisely.



RIVER VIEW AT CORNER OF COLLEGE GROUNDS

OUR TEACHERS



A. M. HILLS, D. D.

This School has for its President, one who hardly needs an introduction to the Holiness people. Born and raised in Michigan, educated in Oberlin and Yale; Saved and Sanctified later, a scholar, preacher, teacher, a college president. There is no greater teacher for young preachers than Dr. Hills.

REV. FRED MESCH, JR., B. A.

Is a young man of rare intellectual abilities, a teacher and preacher of a high standard. He was educated at St. Mary's College, San Antonio, Texas, Texas Holiness University, and Central Holiness University, Oskaloosa, Ia., of which he is a graduate.





JAMES A. HILLS

A young man of promising ability as a teacher, received his education at Texas Holiness University, Central Holiness University at Oskaloosa, Iowa, one year Oberlin. Post graduate course at Chicago University.

MAGGIE SLOAN

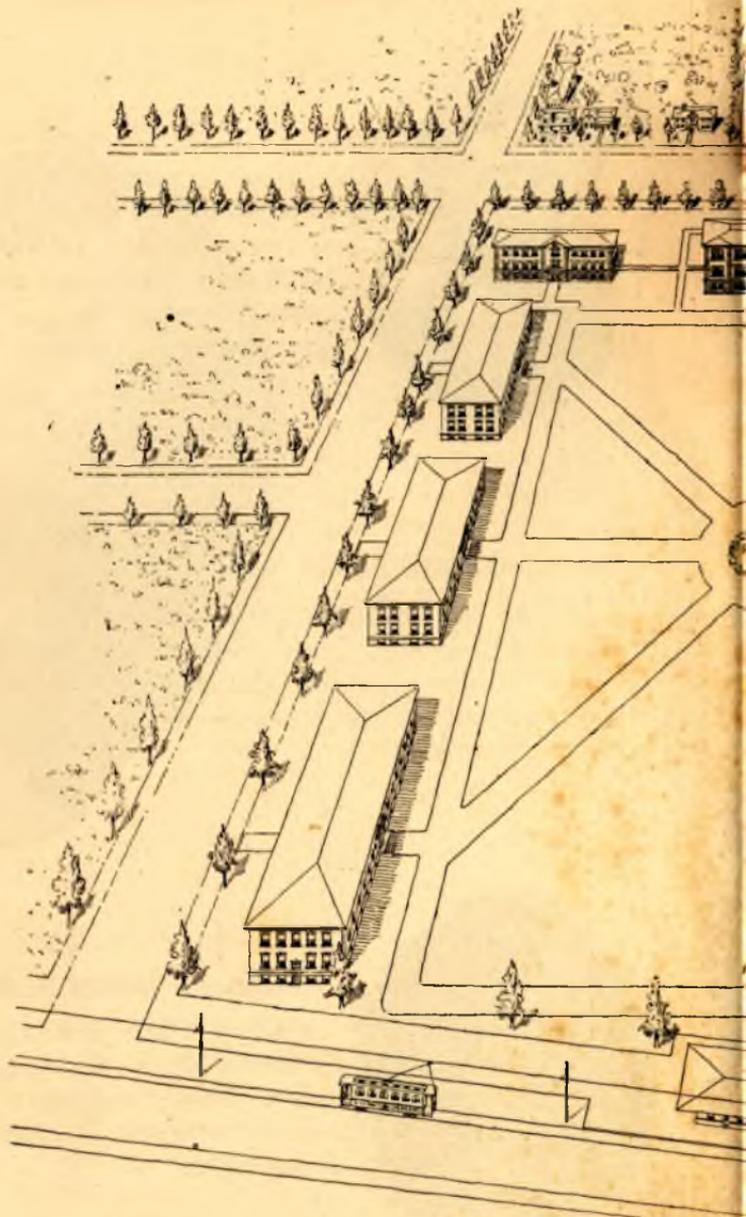
Received her training at Texas Holiness University; State Normal of New Mexico; Central Holiness University and several years of experience as a teacher.



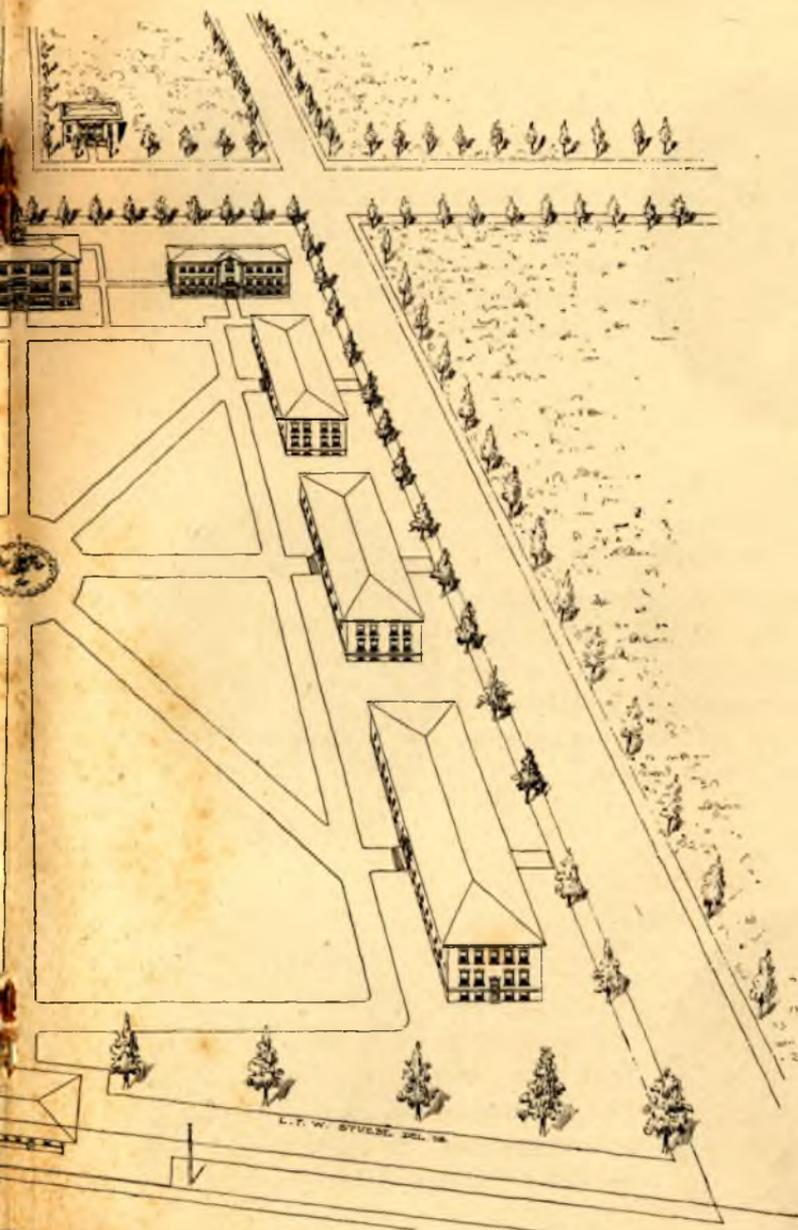
MRS. FLORENCE A. STRONG

Findley Ohio Business College; Central Holiness University; experience as a court reporter and is proving very efficient in a Stenography department.





PROPOSED UNIVERSITY CAMPUS



CAMPUS, GROUNDS AND BUILDINGS



R. J. Cox

Well qualified for the Telegraph department, who has had nine year's experience as railroad and commercial telegraph operator and is a very efficient teacher.

MARY E. NESBITT

At the head of the primary department, who has had six year's experience, and has proven herself well qualified for the place, and has had charge of the primary department of this school three years.



ELLA PHILLIPS

Comes to us from Central Holiness University, Oskaloosa, Iowa. She has had practical experience in a commercial establishment, and also as a teacher in bookkeeping.





MISS DANA AVERILL

Of Texas Holiness University, has charge of the work in Mandolin, Guitar and Violin. She is well qualified to teach, and while pursuing her own musical studies in Illinois Holiness University will teach a limited number of pupils.

MISS LENA AVERILL

Our piano teacher, comes to us from Texas Holiness University, where she received her training, completed her course, and then taught in the same school for three years. Miss Averill is a young teacher, but is proving an exceedingly valuable one in Illinois Holiness University.



MRS. ESTELLE REID LIENARD

Of Winfield Conservatory of Music, University of Kansas. Mrs. Lienard had a thorough training in Piano, Harmony, History of Music, Counterpoints and Composition, finishing with Professor C. B. Snider, now of Boston. Afterward she studied voice with Paolo LaVilla and Miss Belle Vickers of Kansas City, Max Heinrich and Claude A. Cunningham of Chicago, and Francis Fisher Powers of New York. Is a splendid teacher of music.





TEACHERS OF 1908-9.

Miss Viola Willison, on the left, will assist Miss Mary E. Nesbitt in the Primary Department. She proved by her services to be a very efficient teacher, and gave the best of satisfaction.



BREAKING GROUND FOR GIRLS' DORMITORY

COURSES OF STUDY

ACADEMIC DEPARTMENT CLASSICAL COURSE

| | JUNIOR YEAR | MIDDLE YEAR | SENIOR YEAR |
|--------|--|---|--|
| Fall | Latin English History Civics Physiology Bible | Latin II. Greek I. English Algebra Oratory Bible | Latin III. Greek II. Geometry Physics English Bible |
| Winter | Latin English History Physical Geography Physiology Bible | Latin II. Greek I. English Algebra Oratory Bible | Latin III. Greek II. Geometry Physics English Bible |
| Spring | Latin English History Algebra Bible | Latin II. Greek I. English Algebra Oratory Bible | Latin III. Greek II. Geometry Physics English and Oratory Bible |

Academic Literary Course offers as substitutes, French and German for Latin and Greek, if desired, in Middle and Senior Year.

Academic Scientific Course is the same as the Literary Course in the Middle Year. It requires chemistry in the Third Year.

Students of Literary and Scientific Courses will recite with the classical students when it is possible.

COLLEGE DEPARTMENT. CLASSICAL.

| | FRESHMEN YEAR | SOPHOMORE YEAR | JUNIOR YEAR | SENIOR YEAR |
|-------------|--|--|--|--|
| Fall Term | Latin, IV Greek, III French or German College Algebra English Bible | Modern Language Science { Chemistry or Physics English Oratory Electives | Psychology Christian Evidences Electives A Modern Language | Bible Mineralogy Electives |
| Winter Term | Latin, IV Greek, III French or German Trigonometry English Bible | A Modern Language Science { Chemistry English Oratory Electives | Psychology History of Philosophy Christian Evidences Electives A Modern Language | Bible Electives Ethics Political Economy Geology |
| Spring Term | Latin, IV Greek, III French or German Trigonometry English Bible | A Modern Language Physiology English Oratory Electives Chemistry | History of Philosophy Botany A Modern Language An Elective | Bible Electives Sociology |

LITERARY COLLEGE COURSE

| | FRESHMEN YEAR | SOPHOMORE YEAR | JUNIOR YEAR | SENIOR YEAR |
|--------|--|--|--|---|
| Autumn | Latin Greek Modern Language Bible Oratory | Latin Modern Language English History | Psychology Modern Languages Oratory Elective | Modern Languages Mineralogy Christian Evidences Electives |
| Winter | Latin Greek English Modern Language Oratory Bible | Latin Modern Language English History | Psychology History of Philosophy Modern Languages Oratory Elective | Political Economy Ethics Evidences of Christianity Geology |
| Spring | Latin Greek English Modern Language Oratory Bible | Latin Modern Language English History | History of Philosophy Modern Languages Oratory Elective | Sociology History of Education History of Civilization Bible |

SCIENTIFIC COLLEGE COURSE

| | FRESHMAN YEAR | SOPHOMORE YEAR | JUNIOR YEAR | SENIOR YEAR |
|-------------|--|--|--|---|
| Fall Term | German Biology Mathematics English Bible | Chemistry German Mathematics English Oratory | Psychology Chemistry Mathematics French History | Mineralogy Physics Bible Electives Christian Evidences |
| Winter Term | German Biology Mathematics English Bible | Chemistry German Mathematics English and Oratory Advanced Physiology | Psychology History and Philosophy Chemistry French History | Political Economy Christian Evidences Physics Ethics Bible Geology |
| Spring Term | German Botany Mathematics English Bible | Chemistry German Physiology English and Oratory Astronomy | History of Philosophy Chemistry Geology French History | Sociology Physics International Law Elective |

GENERAL ELECTIVES FOR ALL COLLEGE COURSES

| | | | | | |
|--------|----------------|-------------------|-------------------|-----------|----------------------|
| Latin | Spanish | Sociology | Phil. of Religion | Botany | History |
| Greek | Hebrew | Political Economy | Homiletics | Zoology | Oratory |
| French | History | International Law | Geology | Chemistry | Pedagogy |
| German | Church History | Theology | Mineralogy | Physics | His. of Civilization |

ENGLISH THEOLOGICAL COURSE

| | JUNIOR YEAR | MIDDLE YEAR | SENIOR YEAR |
|-------------|--|--|--|
| Fall Term | English General History Biblical Theology Bible Elocution Elective | English Systematic Theology Homiletics Public Speaking Bible | Psychology Systematic Theology Old Test. History English Bible Christian Evidences Elective |
| Winter Term | English Rhetoric General History Biblical Theology Bible Elocution Elective | English Systematic Theology Homiletics Public Speaking Bible | Christian Evidences Old Test. History Church History Bible Ethics Elective |
| Spring Term | English Rhetoric General History Biblical Theology Elocution Elective | English Systematic Theology Homiletics Public Speaking Bible | New Test. History Church History English Bible Elective |

GREEK THEOLOGICAL COURSE

| JUNIOR YEAR | MIDDLE YEAR | SENIOR YEAR |
|--|--|--|
| FIRST TERM | FIRST TERM | FIRST TERM |
| Latin English and Rhetoric General History Biblical Theology Elocution | Latin Greek Systematic Theology Homiletics Public Speaking | Psychology Systematic Theology New Test. Greek Old Test. History |
| SECOND TERM | SECOND TERM | SECOND TERM |
| Latin English, Rhetoric General History Biblical Theology Elocution | Latin Greek Systematic Theology Homiletics Public Speaking | Evidences of Christianity Church History New Test. Greek Ethics New Test. History |
| THIRD TERM | THIRD TERM | THIRD TERM |
| Latin English, Rhetoric General History Biblical Theology Elocution | Latin Greek Systematic Theology Homiletics Public Speaking | Church History New Test. Greek History of Doctrine Ecclesiastical Polity |

COMMERCIAL COURSE

We are prepared to give instructions in Bookkeeping, Shorthand and Typewriting, and Telegraphy. We have a teacher in Telegraphy who has had nine years of experience in railroad and commercial work.

Tuition for either Shorthand, Typewriting or Bookkeeping is \$5.00 extra per term.

Either two of them are \$10.00 extra.

All three can be taken for an extra charge of \$12.50 per term.

Tuition in Telegraphy for the first term is \$25.00. And for each subsequent term \$10.00.

MUSICAL COURSE

The purpose of the Department of Music of Illinois Holiness University is to give students the opportunity to secure a thorough musical education at a reasonable expense under the best christian influences. The methods used are those of our best Conservatories. A four years' course leading to the degree of Mus. B. is offered in Piano, Voice and Violin. Mandolin and Guitar are also taught.

Ample opportunity is offered for ensemble playing, as well as solo work. A Teacher's Certificate Course covering two year's work is offered in Piano and Violin. The shorter course is not offered in voice, as years of training are necessary to enable a teacher to successfully handle that most difficult of all instruments—the human voice. It has been said with truth, that more voices are ruined each year than are helped, among those who are pursuing this line of study.

It is necessary then that attention be given to correct methods of breathing, voice-building, and all that belongs to vocal culture.

Work in reading by note, chorus work and sight reading is offered free to all students.

VOICE

FIRST YEAR—Breathing exercises, tone-placement, scales, selected studies from Seiber, Concone, Marchesi, and songs suitable to the grade.

SECOND YEAR—Scales, selected studies from Concone, Marchesi, Siler and Agrimonti. Standard and classical composers.

THIRD AND FOURTH YEARS—Continue as in previous years according to the needs of each individual student, the work giving a broad

musical education. All forms of composition are studied and the trill perfected. Two years in Harmony, two years in Piano, and one year in History of Music are required for graduation.

PIANO

The course of this instrument includes the usual technical studies or their equivalent pursued by most conservatories, with the addition of a course of easy contrapuntal studies preparatory to the works of Bach (a long-felt need of many teachers), together with selections from such masters as Handel, Bach, Haydon, Mozart, Beethoven, Schuman, Chopin, Liszt, Rubenstein, MacDowell, Brahms, Raff, and other musicians of the modern style, sufficient to afford good development to the mind and musical faculties, and to enable the pupil to give tasteful renderings of the works of such masters. In the Junior Grade position of the hand, finger, wrist and arm movement, beauty in touch, accent time, facility in reading, phrasing, bringing out of the melody, shading, and all that relates to the life and expression of music, receive the most careful attention at every stage of the work. To be a good musician in the advanced and classical grades, is first to be a musician in the music of the earlier grades. Selections of graded music accompany the technical works from the Primary Grade upward. By the music of the Intermediate Grades a good degree of excellence and finish is acquired.

THE MANDOLIN CLUB

Students of the Mandolin and Guitar who are sufficiently advanced to carry a part will be admitted to the weekly drill, which is under the personal direction of Miss Dana Averill.

RECITALS

Monthly programs are rendered in order to give the pupils practice in playing in the presence of others to stimulate them to more and better work, and to allow them to hear other musical works besides those which each pupil is studying.



FIRST PRIMARY SCHOOL BUILDING

PRIMARY DEPARTMENT

This school aims to emphasize this department. It is best to begin with the children and train them early. This is better philosophy than trying to convert the older to either study or religion. We shall put more effort in the primary department than does the average school. We have very efficient teachers in this department, of the work who has had several years of experience. Your youngest children will be safe with us, and will receive particular attention. The tuition for each child will only be four dollars a term, and we expect to soon be able to make it still less.

We expect to keep the primary department at the front along the lines of the greatest need of the day that the Christian people are crying out for; also our teachers with a good experience to carry out the work.

One of the greatest needs of the day in this world is the "Bringing up the child in the way they should go." Our educational literature shall be entirely free from myths, fairy tales, and all that tends to undermine faith in the sacred word, and to unfit the pupil for the highest service. Educators and thinking people generally recognize the alarming tendency in the world today toward a lack of faith in God and His word. This is but the natural result of much of the teaching of the present age, much educational literature, such as readers and language studies, in matter abound with that which is false and unreal, and this cannot but unfit the mind to meet the realities of life or to appreciate sober truth. To help stem the tide toward the artificial and the skeptical, the subject matter of our literature is drawn from the true and the beautiful in life, in nature, and in revelation.

The school authorities have recognized that "Truth is stranger than fiction;" fact more wonderful than fancy, and that the imagination of the child can therefore be aroused, interested, and developed in the realm of truth and fact.

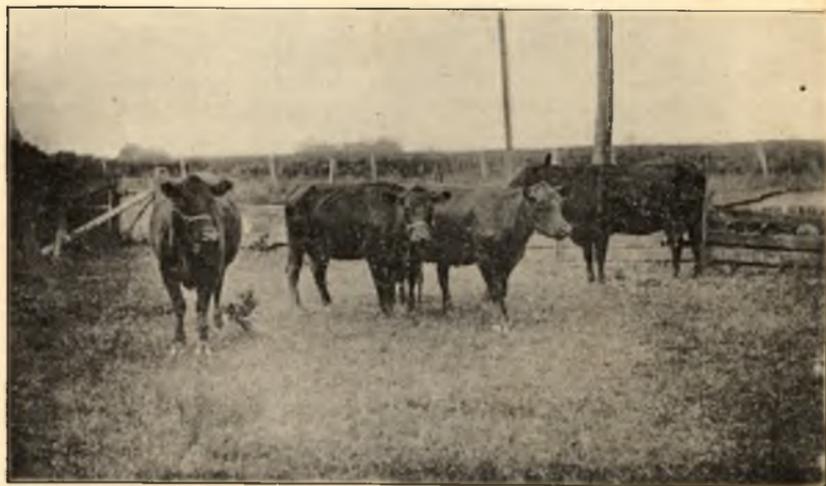
Those who have the highest appreciation of language regard the Bible as the great fountain head of all that is pure and true, and beautiful, and for this reason much work will be taken from this book from the Primary to the College Courses.

The Horticultural and Agricultural Departments will be added soon.

Other departments that a Christian School should carry, will be added as fast as time and students will permit.

Address all correspondence to

ILLINOIS HOLINESS UNIVERSITY,
O. A. NESBITT, Secretary,
Georgetown, Illinois.



A CORNER IN THE PASTURE

