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## Scholar Week

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# *F*aculty, Students, and Guests:

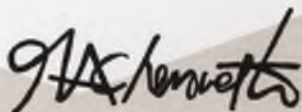
During Scholar Week we take inspiration from 18th century preacher-scholar John Wesley. As "a denominational university in the Wesleyan tradition," scholarship and piety are thoroughly compatible here.

Wesley is most known for evangelism, church planting, compassionate activism, and piety. But this founder of Methodism was also a methodological thinker, calling himself an "empiricist," analyzing theological claims with formal syllogisms, compiling his own five-volume science book of natural philosophy, and leisure reading, at age 83, Francis Bacon's "Ten Centuries of Experiments." While piety was his great, clamoring gong throughout history, rigorous analysis is his echo.

His theological method is also pliable to academic work. There was for Wesley a dynamic relationship between Scripture and other God-given tools and resources to discern His will and way: the "a priori" gift of reason to test evidence, sustainable patterns set by the early Church, and the great value of common spiritual experience over private and internal "spiritual enthusiasms." William Abraham says about Wesley, Scripture is law, but these other thinking tools are jury. They too are means of grace, mediating life in God and fostering sanctity.

By the early 20th century, founders of the Church of the Nazarene expressed Wesley's Methodism through schools, a dozen of them in its first decade. Dr. J.P. Widney—the man who named the Nazarenes—was president of the University of Southern California. And Phineas Bresee—the denomination's first General Superintendent, president of a college for nine years, and organizer of the Chicago Central District—counseled his pastors to be in touch with the great thought of the world. Get books, he said, get them at any sacrifice, for they equip us to teach and win souls. Today, more than 50 dot the globe, serving 30,000 students. A Harvard panel in 2000 said the denomination's churches are inconceivable apart from its schools.

So, in Scholar Week we tune our ear to the gong and echo of Wesley. It is not just history, but his story, even to this day. In our own scholarship projects we join a great cloud of Christians not educated out of their faith, but fashioning an educated faith, where the love of the Lord by heart, soul, strength, and mind is our great and worthy cause.



*Dr. Gregg Chenoweth*  
Vice President for Academic Affairs



OLIVET NAZARENE UNIVERSITY

## SCHOLAR WEEK



April 16-19 & 21, 2012

# SCHOLAR WEEK

2012

All presentations held in Wisner Auditorium unless otherwise noted.

MONDAY

16  
APRIL



9:30AM **Dr. Tim Larsen**  
*Carolyn & Fred McManis Professor of Christian Thought*  
How Reading the Bible Saves Civilization

4PM **Dr. Dale Hathaway**  
*Samuel L. Mayhugh Award for Scholarly Excellence*  
Teaching, Assumptions, and Birthdays

4:30PM **Dr. Antoinette M. Ursitti**  
A Quantitative Assessment of Spirituality in Police Officers and the Relationship to Police Stress

5PM *Break*

5:30PM **Bethany Abbott**  
Generations: A Family Ministry Curriculum

5:50PM **Martha Harrouff**  
The Effect of Nutrigenomics Education on the Dietary Habits of College Students

6:10PM **Franny Gantner**  
Correlation between Traditional and Contemporary Dating Styles and Male's Commitment Level

6:30PM **Geoff Graham**  
Auxiliaries at Mons Graupius, Barbarians at Adrianople: How Victory in Britain Led to the Death of a Roman Emperor and the Fall of the Eternal City

TUESDAY

17  
APRIL

4PM **Dr. Darcel Brady, Dr. Sue Moore, Dr. Dena Reams**  
Response to Intervention: University-School District Partnership

4:30PM **Prof. Thalyta Swanepoel**  
Reporting HIV and AIDS: An Unprecedented Ethical Challenge

5PM *Break*

5:30pm **Dan Saffell**  
Writing a Fantasy Novel

5:50PM **Emily Spunaugle**  
"Ungessed Kinships": The Undercurrents of Poetic Language in *Heart of Darkness* and *Blood Meridian*

6:10PM **Megan K. Wright**  
Down Syndrome: Awareness and Understanding through Children's Literature

WEDNESDAY

18  
APRIL

4PM **Dr. Gerald Anderson**  
*Songs Without Words*--Arranging Hymn Tunes for Solo Piano

4:30PM **Dr. William Dean**  
Lenses of Perspective: the Methodist Classmeeting in Hindsight

5PM *Break*

5:30PM **Krystal Ostrowski**  
Analyzing Big Cat Behaviors in an Artificial Environment

5:50PM **Ian Matthews**  
The Survivors: A Young Adult Novel

6:10PM **Kaylie Church**  
Possible Distortion Effects of *Gef26*

4-6:30PM

Mock Academic Conference: Phi Alpha Theta Symposium  
WEBER 103

4PM **Dr. Mark Quanstrom**  
From Grace to Grace. The agenda behind the text

4:30PM **Dr. Charles Perabeau**  
The Church of the Nazarene in the U.S.: Race, Class, and Gender and Aspirations Toward Respectability

5PM *Break*

5:30PM **Rachel Waltz**  
A Comprehensive Initiative Promoting Family Health History Development and Utilization among Students at Olivet Nazarene University

5:50PM **Rae Marie Donaldson**  
Largo for Strings

6:10PM **Danielle Vander Schaaf**  
Probabilistic Polyforms

8:20AM **Ed Foley**  
Perceptions of Full-Time Faculty Members within a Community College Regarding Conditions That Impact Levels of Engagement

8:40AM **Gina Buckner-Hayden**  
The Impact of an Onboarding Program on Employee Outcomes at the Community Mental Health Council (CMHC): Did the Organization Benefit from an Enhanced Workforce?

9:05AM **Rick Reed**  
A Case Study of LeClaire, Iowa Revitalization Efforts

9:25AM **Alix Rodriguez**  
An Analysis of Elementary School Teachers' Knowledge and Use of Differentiated Instruction

9:45AM **Dale Jerome**  
School facility design: Are we asking the right people?

10:05AM *Break*

10:20AM **Brent Poe**  
Current Perceptions Concerning Minimal Competencies  
Missionary Church Pastors Need to be Effective in Ministry

10:40AM **Sokoni Davis**  
A Sample Study Detailing the Impact of Career and Technical Education (CTE) in Chicago Public High Schools: A Comparison of Outcomes

11:00AM **Catherine Stark**  
Business Students and Ethical Decision Making: An Examination of Generational Differences

11:20AM **Eugenia Orr**  
Bronzeville Redevelopment and Foreclosure: What Impact has Condominium Conversion had on the Bronzeville Neighborhood?

11:40AM **Jillyn Jackson-Peoples**  
Relationships between Perceived Levels of Parental Involvement and Student Achievement on Stanford Achievement Tests

12:00PM *Lunch*

12:50PM **Ana Del Real**  
An Investigation of Random Drug Testing as a Preventative Measure to Inhibit Drug Use in College Students

1:10PM **James Roussell**  
The Effect of Policing Strategy (Proactive versus Traditional) in Reducing Violent Crime in Chicago's Englewood and Fillmore Communities

1:30PM **Felix Davis**  
Barriers to Pursuing Technology Training in Auburn Gresham

1:50PM **Rodney Birch**  
The Impact of Information Literacy Instruction on the Library Anxiety and Information Competency of Graduate Students

2:10PM **Wendy Ellis**  
The Impact Youth Development Training had on Instructors at After School Matters

2:30PM *Break*

2:50PM *Special Presentations to Cohort III*

THURSDAY

19  
APRIL

SATURDAY

21  
APRIL

ETHICAL LEADERSHIP COLLOQUIUM