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## Scholar Week

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OLIVET NAZARENE UNIVERSITY

# SCHOLAR WEEK

## *Faculty, Students, and Guests:*

During Scholar Week we take inspiration from 18th century preacher-scholar John Wesley. As "a denominational university in the Wesleyan tradition," scholarship and piety are thoroughly compatible here.

Wesley is most known for evangelism, church planting, compassionate activism, and piety. But this founder of Methodism was also a methodological thinker, calling himself an "empiricist," analyzing theological claims with formal syllogisms, compiling his own five-volume science book of natural philosophy, and leisure reading, at age 83, Francis Bacon's "Ten Centuries of Experiments." While piety was his great, clamoring gong throughout history, rigorous analysis is his echo.

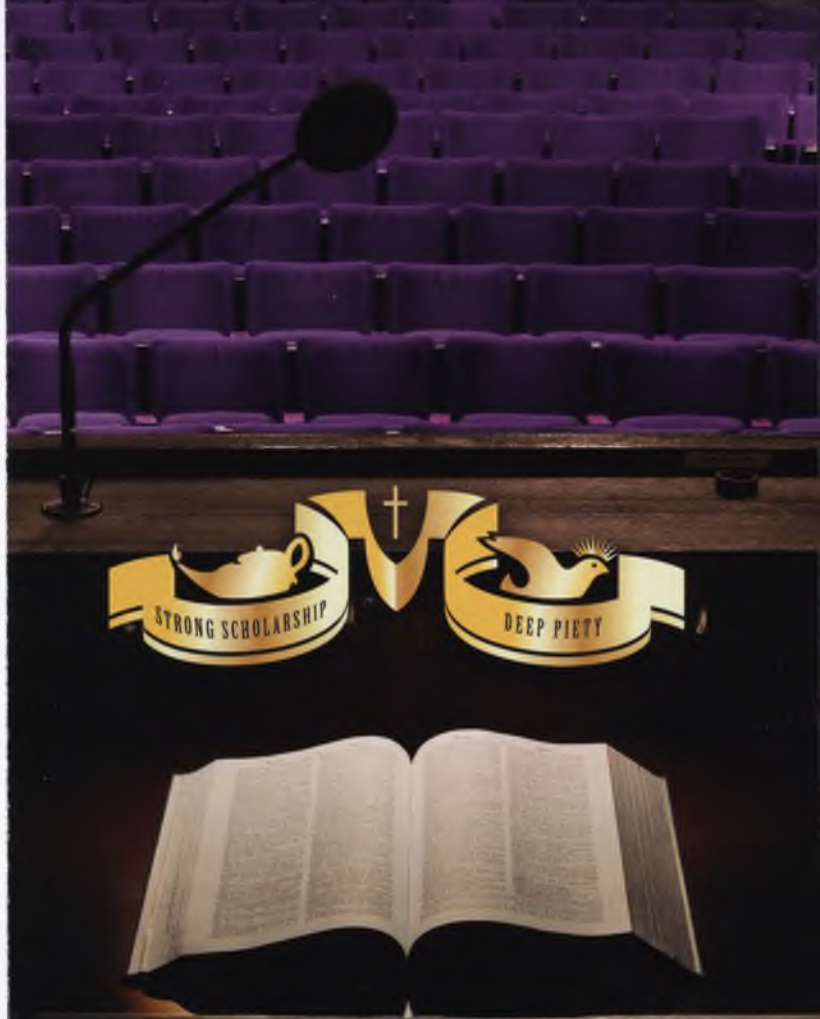
His theological method is also pliable to academic work. There was for Wesley a dynamic relationship between Scripture and other God-given tools and resources to discern His will and way: the "a priori" gift of reason to test evidence, sustainable patterns set by the early Church, and the great value of common spiritual experience over private and internal "spiritual enthusiasms." William Abraham says about Wesley, Scripture is law, but these other thinking tools are jury. They too are means of grace, mediating life in God and fostering sanctity.

By the early 20th century, founders of the Church of the Nazarene expressed Wesley's Methodism through schools, a dozen of them in its first decade. Dr. J.P. Widney—the man who named the Nazarenes—was president of the University of Southern California. And Phineas Bresee—the denomination's first General Superintendent, president of a college for nine years, and organizer of the Chicago Central District—counseled his pastors to be in touch with the great thought of the world. Get books, he said, get them at any sacrifice, for they equip us to teach and win souls. Today, more than 50 dot the globe, serving 30,000 students. A Harvard panel in 2000 said the denomination's churches are inconceivable apart from its schools.

So, in Scholar Week we tune our ear to the gong and echo of Wesley. It is not just history, but his story, even to this day. In our own scholarship projects we join a great cloud of Christians not educated out of their faith, but fashioning an educated faith, where the love of the Lord by heart, soul, strength, and mind is our great and worthy cause.



*Dr. Gregg Chenoweth*  
Vice President for Academic Affairs



OLIVET NAZARENE UNIVERSITY

# SCHOLAR WEEK 2013

APRIL 15-20, 2013

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APRIL 15-20, 2013

All presentations held in Wisner Auditorium unless otherwise noted.

## MONDAY

- 10:00AM **Kelsey Watson**  
To What Extent Does Posted Nutrition Information in Fast Food Restaurants Influence Consumer Food Choices?
- 10:15AM **Erin Kennell**  
Library Selection: Are Newberry Winners Worthwhile Purchases?
- 10:30AM **Nicole Parsons**  
The Eden Project: Citywide Youth Conference and Fashion Show

### *The Conceptual Landscape, Photographs by Scott Aaron Dombrowski*

Reception 6-8pm, Artist's Talk 7pm  
Brandenberg Gallery,  
Larsen Fine Arts Building

## TUESDAY

### *Scholarship of Teaching and Learning Colloquium*

9:30-10:20am Weber 306

- 9:30AM **Prof. Jill Forrestal and Dr. Rebecca Belcher-Rankin**  
Affective Outcomes: Why They Are Essential, How They Can Be Achieved, and How They Can Be Assessed
- 9:50AM **Dr. Don Daake**  
Innovative Teaching Techniques for the Capstone Strategy Course that Supports Bridging the Theory-Practice Gap
- 10:10AM **Dr. Sara Spruce**  
Creating Writing Books in Field Experience Classrooms

### *Switch!*

*A documentary film on energy hosted by the honors program*

6:30pm Wisner Auditorium

## WEDNESDAY

- 4:00PM **Dr. Gia Buckner-Hayden**  
The Consequences of Socialization
- 4:20PM **Rachel Groters**  
Meeting the Reentry Needs of ONU Spanish Study Abroad Returnees
- 4:35PM **McKenzie Fritch**  
Familia e Inmigración: Discovering Biblical Immigration Narratives that Speak to Today's Latin American Immigrant Families in Chicago
- 4:50-5:00PM **BREAK**
- 5:00PM **Dr. Robert Smith**  
Early Glimpses of Women in Ministry Within Early Holiness Organizations and the Church of the Nazarene
- 5:20PM **Stacey Gerstung**  
Teaching Social Justice to Middle School Aged Children
- 5:40PM **Dr. Cathy Bareiss**  
The Future of Computing for Non-Majors

## THURSDAY

- 8:30AM **Dr. Kevin Lowry, Samuel L. Mayhugh Award for Scholarly Excellence**  
Understanding the Complexities of the Gay Marriage Issue
- 9:30AM **Chapel**
- 11:00AM **Dr. Duffy Robbins**  
The Adventurous Professor
- 1:00PM **Kelly Carey**  
Exploring Children's Literature through Writing
- 1:15PM **Sarah Jensen**  
Teaching the Northern Ireland Troubles through History and Literature
- 1:30PM **Bethany Addington**  
His Highest Glory, My Deepest Joy: Discovering Satisfaction at Its Source
- 1:45PM **Rose Zell**  
Marriage and Religion: The Effect of Religious Study Materials on Marital Happiness
- 2:00PM **Dr. Lisa Gassin**  
"Lest You Have no Hope": Psychological Perspectives on Henry Novello's Theology of Death

### 2:20PM **BREAK**

- 2:40PM **David Parker**  
The Relationship between Tax Structure and the Lives of Individuals: Who Wins and Who Loses
- 2:55PM **Rachel Von Arb**  
Predator Prey Models in Competitive Corporations
- 3:10PM **Martha Arntson**  
Slicing a Puzzle and Finding the Hidden Pieces—A Deeper Look into the Color Cube Puzzle and the Groups Hidden Within
- 3:25PM **Dr. Paul Koch**  
The Silent Shapers of our Thoughts: The Relevance of the Concept of "Vision" in the Aftermath of the Global Financial Crisis.
- 3:45PM **Lauren Beatty**  
Capitalism for the Common Good: Exploring Corporate Social Responsibility in the One-for-One Movement
- 4:00PM **Autumn Keiss**  
Going Public: Writing and Revising Memoir
- 4:15PM **BREAK**
- 4:30PM **Sam Craven**  
Locating the Modifier of Segregation Distorter in *Drosophila Melanogaster*
- 4:45PM **Elise Rivett**  
Synthesis and Polarographic Analysis of A2E
- 5:00PM **Ryan Shrout**  
Advanced Analysis of Curved and Corrugated Titanium Aluminate Metal Intermetallic Laminates Utilizing Multi-Dimensional Finite Element Analysis

### *Thursday Round Table Discussions* Weber 306

- 1:00PM **Cathy Bareiss** How do I get money?
- 2:00PM **Rebecca Belcher-Rankin, David Van Heemst** How do I get started?
- 3:00PM **Lisa Gassin, Craighton Hippenhammer** How do I get published?

## SATURDAY

### *Doctor of Education in Ethical Leadership Colloquium - Cohort IV*

- 8:10AM **Craig Bishop**  
Faculty Assessments of the Potential for Emergency Events on Their Campus and Their Perceived Preparedness to Respond
- 8:30AM **Funmi Apantaku Onayemi**  
Stay Beautiful—Stay Alive: Assessing the Receptivity of African American Beauty Salon Owners to the Integration of Breast Cancer Intervention Programs in Salon Operations
- 8:50AM  
Cohorts V, VI, and VII Dismissed to Classes
- 9:00AM **Chris Smejkal**  
Self-disclosure about Cherished Possessions: Effects on Roommate Rapport, Territoriality, and Loneliness
- 9:20AM **Natalie Everage**  
The Impact that Teachers and Parents Have on the Development of Intrinsic Motivation to Read in Urban Middle-School Students
- 9:40AM **Bonnie Schleder**  
Waking Up to Safety: An Examination of Work Hour Guidelines Implementation and Education for Registered Nurses
- 10:00AM **Paul Fabbi**  
The Effects of Charismatic Communication Training on Leader Communication Effectiveness
- 10:20AM-10:35AM **BREAK**
- 10:35AM **Randy Couwenhoven**  
The Role of Social Capital and Internal Locus of Control in the Academic Achievement of Traditionally Disadvantaged Students
- 10:55AM **David Lopez**  
Elementary Teachers' Sense Of Efficacy And Perceptions Of The Response To Intervention (RTL) Process
- 11:15AM **Erika Magee-Johnson**  
Steadfast, Deferred, or Forgotten: Instructional Practices of Teachers with Advanced Reading Degrees and High-Stakes Testing Pressures
- 11:35AM **Nakia Hall**  
Links and Chains: A Case Study of Historical and Psychological Factors and the African American Achievement Gap in the Areas of Parental Involvement, Attendance, and Reading
- 11:55AM **Summer Rabadi**  
Arab American Women and Higher Education: Perceived Barriers and Strategies to Overcome
- 12:15PM-1:00PM **LUNCH**  
(Provided for Cohort IV members, advisers, and readers)
- 1:00PM **Justin Caldwell**  
Servant Leadership Prevalence and the Achievement of District Goals in Public Elementary School Districts
- 1:20PM **Diane Chester**  
What Effect Does Employee Perception of Leadership Have on For-Profit Business Organization's Success?
- 1:40PM **Gerald Longjohn**  
By the Book: An Investigation of Spiritually Formative Goals and Student Conduct Codes at Selected Christian Universities
- 2:00PM **Vanessa Wilson**  
All Hands On Deck: A Look at Parent Involvement at a Low-Income Community Elementary School
- 2:20PM-2:35PM **BREAK**
- 2:35PM **Rakisha Sloane**  
The Accreditation Process in the North Central Region from the Perspective of the Administrators of Four-Year Colleges and Universities
- 2:55PM **Gregory Horak**  
Computer-Based Instruction: Which Form Is More Effective?
- 3:15PM **Tina Nutt**  
Stop the Madness! College Faculty and Student Perceptions of Classroom Incivility
- 3:35PM **Lisa Davis-Smith**  
Success For All: A Case Study of a Comprehensive Reading Reform Model
- 3:55PM-4:10PM **BREAK**
- 4:10PM  
Special Presentations to Cohort IV
- 4:30 **DISMISSAL**

