

# **TEACHER EDUCATION FACULTY AND THE EDTPA: A PHENOMENOLOGICAL PERSPECTIVE**

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**OLIVET NAZARENE UNIVERSITY; SCHOLAR WEEK**

# What is edTPA™?

- edTPA is a subject specific, web based, teacher performance assessment designed to measure a beginning teacher's readiness to enter a classroom.
- edTPA measures and supports the skills in three primary areas: planning, instruction and assessment.

# BACKGROUND

A teacher performance assessment  
“FOR the profession, BY the profession”

edTPA as created by:



**SCALE**

Stanford Center for Assessment, Learning, & Equity

**NCATE**

The Standard of Excellence  
in Teacher Preparation

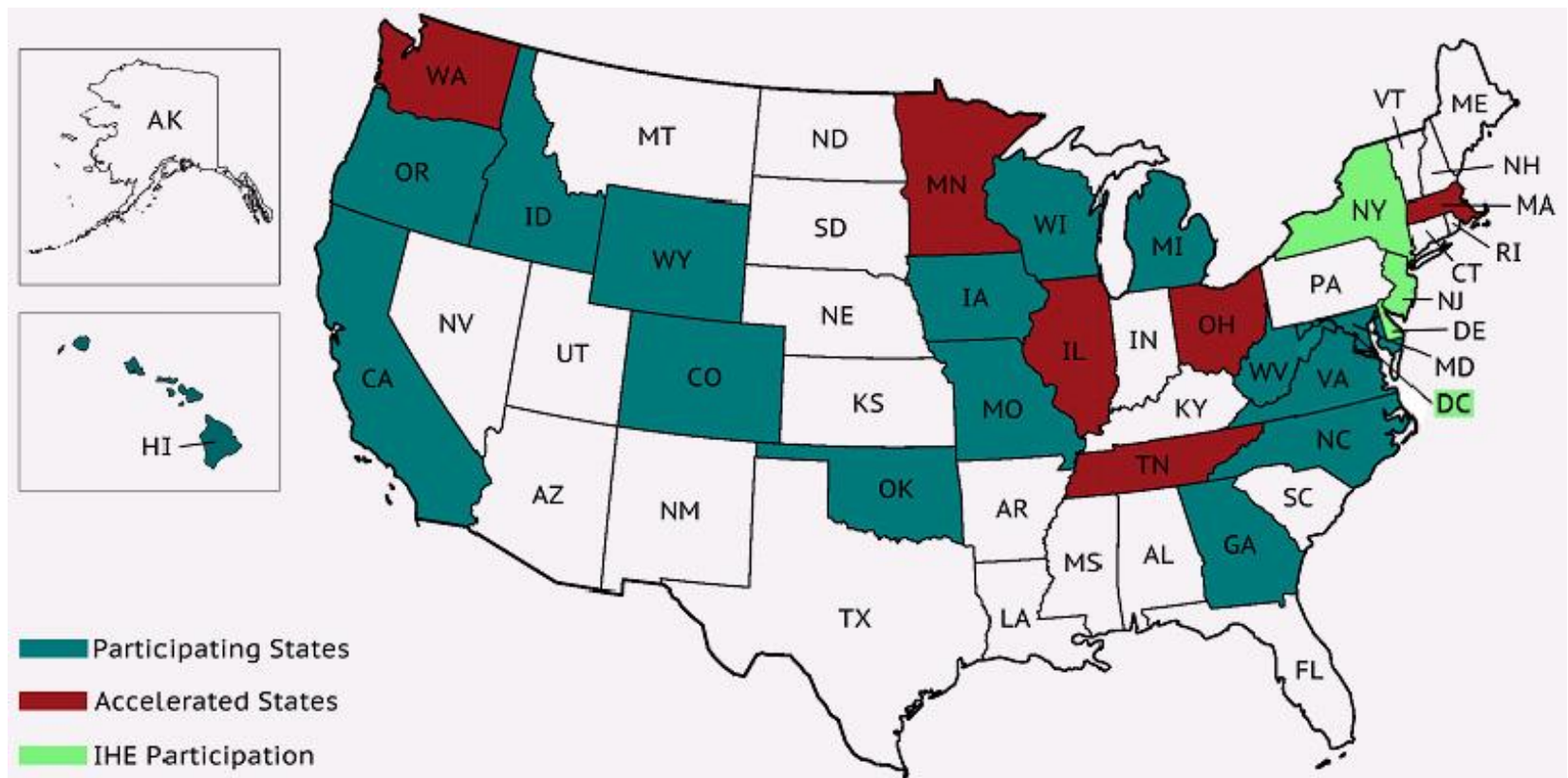
**CAEP**

Council for the  
Accreditation of  
Educator Preparation

**TPAC: Teacher Performance Assessment Consortium**

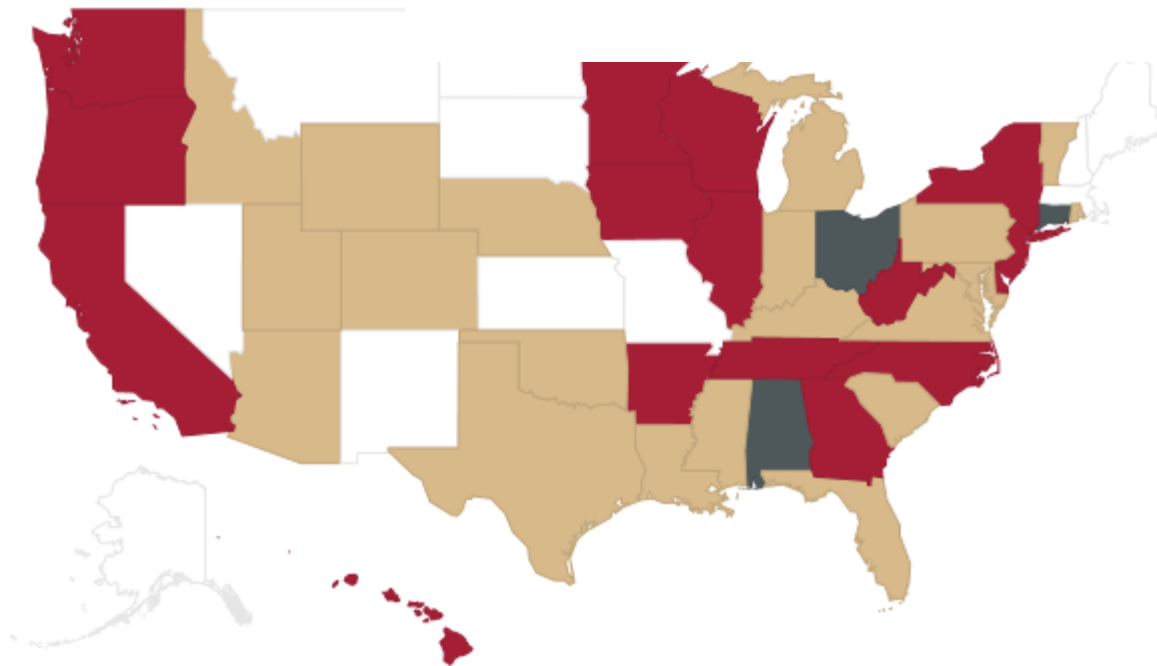
(edTPA, 2013).

# What is the edTPA<sup>TM</sup>?



*Picture courtesy of edTPA, 2014*

# What is edTPA<sup>™</sup>?



- Not yet participating in edTPA
- Policy in Place
- Taking Steps Toward Implementation
- State Participating in edTPA

Currently there are 736 Educator Preparation Programs in 39 states and the District of Columbia participating in edTPA

*Picture courtesy of edTPA, 2017*

# RESEARCH DESIGN

## Transcendental Phenomenological Approach



Edmund Husserl



Clark Moustakas



Max Van Manen

# MY STUDY

I examined the experiences of university faculty expected to implement the edTPA within a teacher preparation program.

# PHENOMENON

Preparation for the edTPA

Implementation of the component of the edTPA



# **SIGNIFICANCE OF STUDY**

- **The growth of attention the assessment is receiving from States and institutions nation wide.**
- **The potential use of the edTPA as a National Assessment.**
- **The gap in the literature**
  - Few edTPA studies used a qualitative approach
  - Most of the literature focus on the teacher candidates
  - No studies have researched the faculty experience





# THE DATA



- I examined 12 questionnaires, 12 interviews and 3 focus group interviews. 27 total sources.
- With the help of NVivo software using significant statements. (1,820 references into 92 phrases or codes)
- Merged and Reworked the Codes (56 codes)
- Color Coded each of the Codes by the four research questions
- Developed a table that supported the synthesis of each family to determine the themes.

# ENUMERATION TABLE

Codes	Sources	References	Themes by Research Question
Reaction to the edTPA	12	34	Research Question One: Evolving process and academic language
Academic Language	11	29	
edTPA expert or liaison	10	16	
Concerned experience or frustrations	10	14	
Overwhelmed	6	13	
Pilot Program	11	13	
Feelings	6	13	
Changing obstacles overtime	6	11	
Committee Work	6	10	
Wait it out	5	5	
High Stakes	2	2	
Faculty have no say	1	1	

# **RESULTS**

**How does a teacher education faculty member make sense of the edTPA?**

**Theme 1: Evolving Process**

**And**

**Theme 2: Academic Language**

# **RESULTS**

**What does it mean for a teacher education faculty member to prepare for the edTPA?**

**Theme 3: Local and Official Scoring**

# **RESULTS**

**What does it mean for a teacher education faculty member to implement the edTPA?**

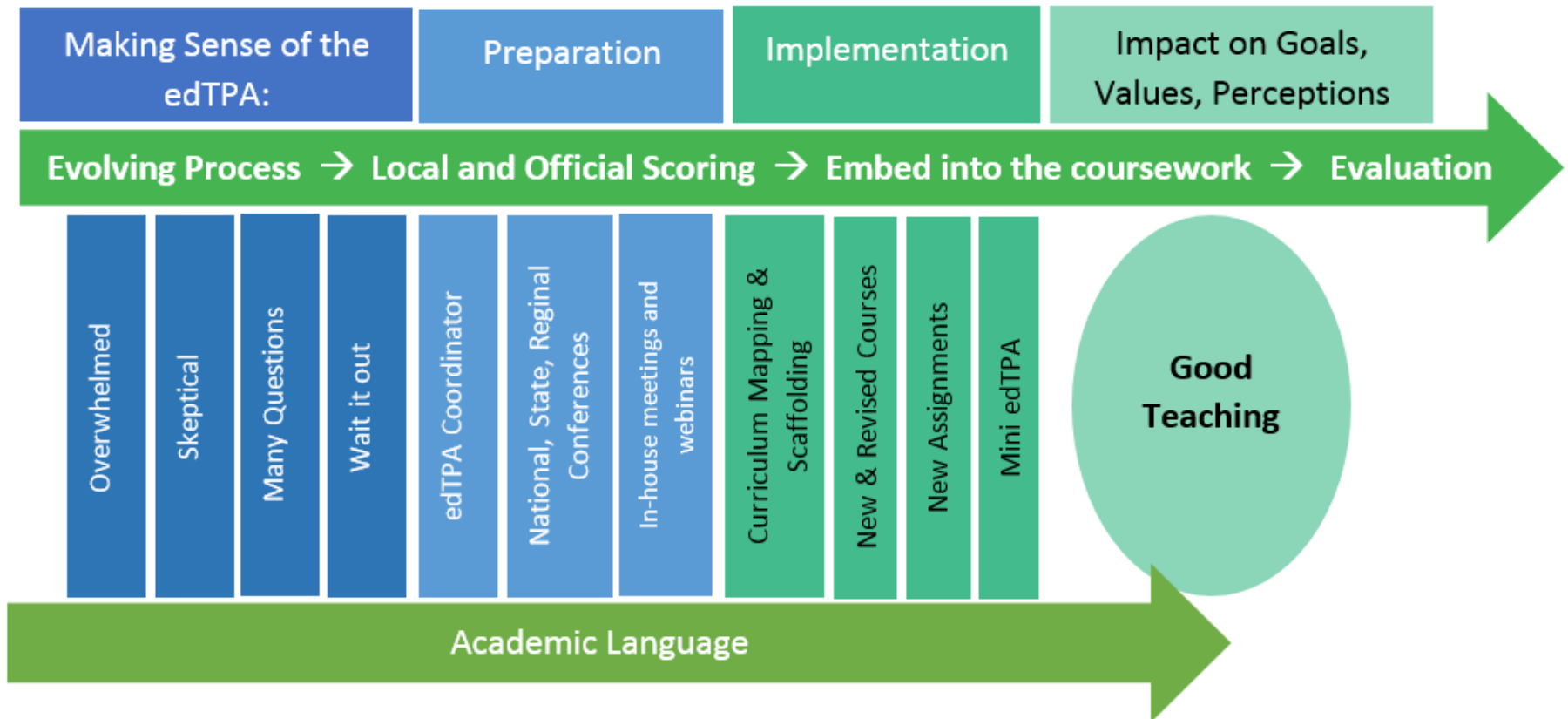
**Theme 4: Embed into the Coursework**

# **RESULTS**

**How has the implementation of the edTPA impacted teacher educators' perception, goals, priorities, and values in training their teacher candidates?**

**Theme 5: Good Teaching**

# DISCUSSION OF THE FINDINGS



# WHERE TO GO FROM HERE

- **Complete a study that unpacks the struggle with Academic Language in teacher education.**
- **Answer the question, “Does the edTPA lead to good teaching, and by which standards?”**



**ANY QUESTIONS?**