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Scholar Week

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OLIVET NAZARENE UNIVERSITY

SCHOLAR WEEK

Faculty, Students, and Guests:

During Scholar Week we take inspiration from 18th century preacher-scholar John Wesley. As "a denominational university in the Wesleyan tradition," scholarship and piety are thoroughly compatible here.

Wesley is most known for evangelism, church planting, compassionate activism, and piety. But this founder of Methodism was also a methodological thinker, calling himself an "empiricist," analyzing theological claims with formal syllogisms, compiling his own five-volume science book of natural philosophy, and leisure reading, at age 83, Francis Bacon's "Ten Centuries of Experiments." While piety was his great, clamoring gong throughout history, rigorous analysis is his echo.

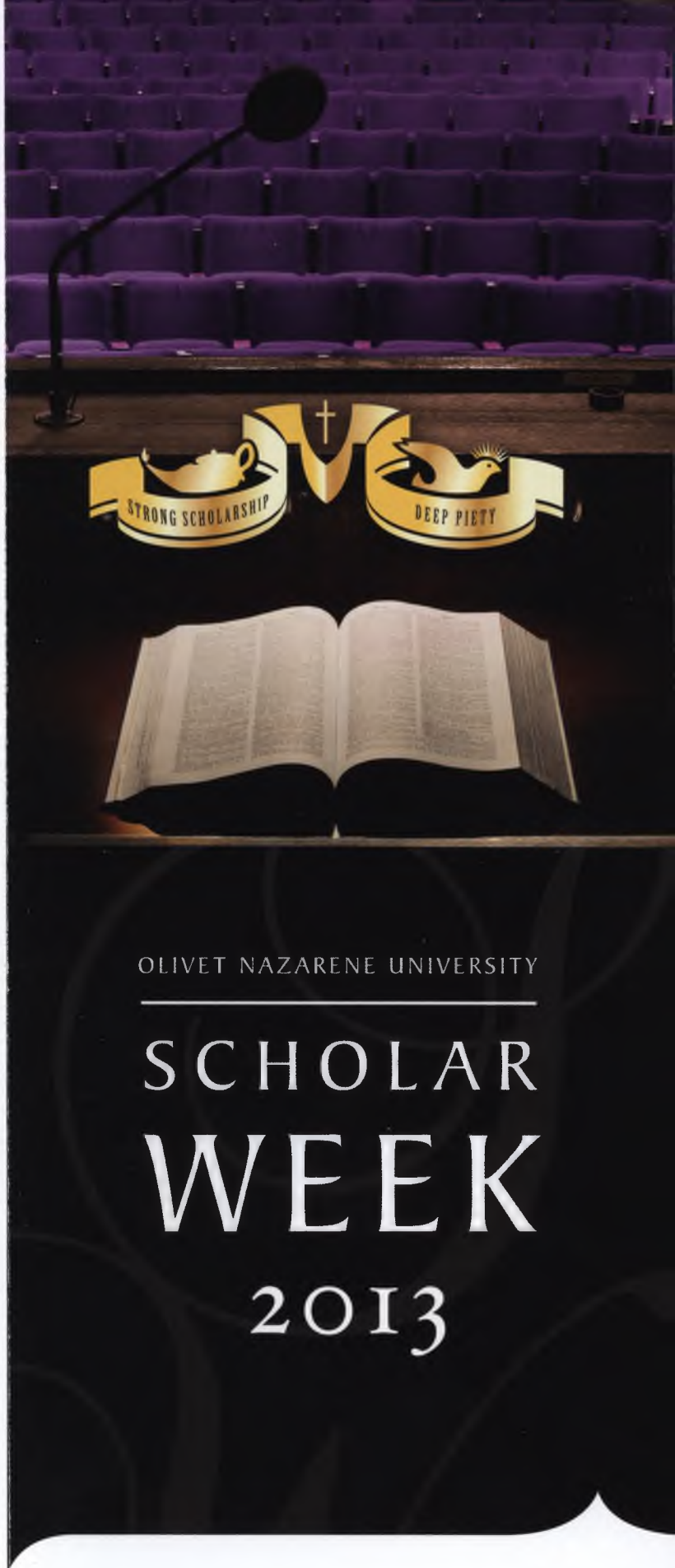
His theological method is also pliable to academic work. There was for Wesley a dynamic relationship between Scripture and other God-given tools and resources to discern His will and way: the "a priori" gift of reason to test evidence, sustainable patterns set by the early Church, and the great value of common spiritual experience over private and internal "spiritual enthusiasms." William Abraham says about Wesley, Scripture is law, but these other thinking tools are jury. They too are means of grace, mediating life in God and fostering sanctity.

By the early 20th century, founders of the Church of the Nazarene expressed Wesley's Methodism through schools, a dozen of them in its first decade. Dr. J.P. Widney—the man who named the Nazarenes—was president of the University of Southern California. And Phineas Bresee—the denomination's first General Superintendent, president of a college for nine years, and organizer of the Chicago Central District—counseled his pastors to be in touch with the great thought of the world. Get books, he said, get them at any sacrifice, for they equip us to teach and win souls. Today, more than 50 dot the globe, serving 30,000 students. A Harvard panel in 2000 said the denomination's churches are inconceivable apart from its schools.

So, in Scholar Week we tune our ear to the gong and echo of Wesley. It is not just history, but his story, even to this day. In our own scholarship projects we join a great cloud of Christians not educated out of their faith, but fashioning an educated faith, where the love of the Lord by heart, soul, strength, and mind is our great and worthy cause.



Dr. Gregg Chenoweth
Vice President for Academic Affairs



OLIVET NAZARENE UNIVERSITY

SCHOLAR WEEK 2013

APRIL 15-20, 2013

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All presentations held in Wisner Auditorium unless otherwise noted.

MONDAY

- 10:00AM Kelsey Watson**
To What Extent Does Posted Nutrition Information in Fast Food Restaurants Influence Consumer Food Choices?
- 10:15AM Erin Kennell**
Library Selection: Are Newberry Winners Worthwhile Purchases?
- 10:30AM Nicole Parsons**
The Eden Project: Citywide Youth Conference and Fashion Show

The Conceptual Landscape, Photographs by Scott Aaron Dombrowski

Reception 6-8pm, Artist's Talk 7pm
Brandenberg Gallery,
Larsen Fine Arts Building

TUESDAY

Scholarship of Teaching and Learning Colloquium

9:30-10:20am Weber 306

9:30AM Prof. Jill Forrestal and Dr. Rebecca Belcher-Rankin

Affective Outcomes: Why They Are Essential, How They Can Be Achieved, and How They Can Be Assessed

9:50AM Dr. Don Daake

Innovative Teaching Techniques for the Capstone Strategy Course that Supports Bridging the Theory-Practice Gap

10:10AM Dr. Sara Spruce

Creating Writing Books in Field Experience Classrooms

Switch!

A documentary film on energy hosted by the honors program

6:30pm Wisner Auditorium

WEDNESDAY

4:00PM Dr. Gia Buckner-Hayden
The Consequences of Socialization

4:20PM Rachel Groters
Meeting the Reentry Needs of ONU Spanish Study Abroad Returnees

4:35PM McKenzie Fritch
Familia e Inmigración: Discovering Biblical Immigration Narratives that Speak to Today's Latin American Immigrant Families in Chicago

4:50-5:00PM BREAK

5:00PM Dr. Robert Smith
Early Glimpses of Women in Ministry Within Early Holiness Organizations and the Church of the Nazarene

5:20PM Stacey Gerstung
Teaching Social Justice to Middle School Aged Children

5:40PM Dr. Cathy Bareiss
The Future of Computing for Non-Majors

THURSDAY

8:30AM Dr. Kevin Lowry, Samuel L. Mayhugh Award for Scholarly Excellence
Understanding the Complexities of the Gay Marriage Issue

9:30AM Chapel

11:00AM Dr. Duffy Robbins
The Adventurous Professor

1:00PM Kelly Carey
Exploring Children's Literature through Writing

1:15PM Sarah Jensen
Teaching the Northern Ireland Troubles through History and Literature

1:30PM Bethany Addington
His Highest Glory, My Deepest Joy: Discovering Satisfaction at Its Source

1:45PM Rose Zell
Marriage and Religion: The Effect of Religious Study Materials on Marital Happiness

2:00PM Dr. Lisa Gassin
"Lest You Have no Hope": Psychological Perspectives on Henry Novello's Theology of Death

2:20PM BREAK

2:40PM David Parker
The Relationship between Tax Structure and the Lives of Individuals: Who Wins and Who Loses

2:55PM Rachel Von Arb
Predator Prey Models in Competitive Corporations

3:10PM Martha Arntson
Slicing a Puzzle and Finding the Hidden Pieces—A Deeper Look into the Color Cube Puzzle and the Groups Hidden Within

3:25PM Dr. Paul Koch
The Silent Shapers of our Thoughts: The Relevance of the Concept of "Vision" in the Aftermath of the Global Financial Crisis.

3:45PM Lauren Beatty
Capitalism for the Common Good: Exploring Corporate Social Responsibility in the One-for-One Movement

4:00PM Autumn Keiss
Going Public: Writing and Revising Memoir

4:15PM BREAK

4:30PM Sam Craven
Locating the Modifier of Segregation Distorter in *Drosophila melanogaster*

4:45PM Elise Rivett
Synthesis and Polarographic Analysis of A2E

5:00PM Ryan Shrout
Advanced Analysis of Curved and Corrugated Titanium Aluminate Metal Intermetallic Laminates Utilizing Multi-Dimensional Finite Element Analysis

Thursday Round Table Discussions Weber 306

- 1:00PM Cathy Bareiss** How do I get money?
- 2:00PM Rebecca Belcher-Rankin, David Van Heemst** How do I get started?
- 3:00PM Lisa Gassin, Craighton Hippenhammer** How do I get published?

SATURDAY

Doctor of Education in Ethical Leadership Colloquium - Cohort IV

8:10AM Craig Bishop
Faculty Assessments of the Potential for Emergency Events on Their Campus and Their Perceived Preparedness to Respond

8:30AM Funmi Apantaku Onayemi
Stay Beautiful—Stay Alive: Assessing the Receptivity of African American Beauty Salon Owners to the Integration of Breast Cancer Intervention Programs in Salon Operations

8:50AM
Cohorts V, VI, and VII Dismissed to Classes

9:00AM Chris Smejkal
Self-disclosure about Cherished Possessions: Effects on Roommate Rapport, Territoriality, and Loneliness

9:20AM Natalie Everage
The Impact that Teachers and Parents Have on the Development of Intrinsic Motivation to Read in Urban Middle-School Students

9:40AM Bonnie Schleder
Waking Up to Safety: An Examination of Work Hour Guidelines Implementation and Education for Registered Nurses

10:00AM Paul Fabbri
The Effects of Charismatic Communication Training on Leader Communication Effectiveness

10:20AM-10:35AM BREAK

10:35AM Randy Couwenhoven
The Role of Social Capital and Internal Locus of Control in the Academic Achievement of Traditionally Disadvantaged Students

10:55AM David Lopez
Elementary Teachers' Sense Of Efficacy And Perceptions Of The Response To Intervention (RTI) Process

11:15AM Erika Magee-Johnson
Steadfast, Deferred, or Forgotten: Instructional Practices of Teachers with Advanced Reading Degrees and High-Stakes Testing Pressures

11:35AM Nakia Hall
Links and Chains: A Case Study of Historical and Psychological Factors and the African American Achievement Gap in the Areas of Parental Involvement, Attendance, and Reading

11:55AM Summer Rabadi
Arab American Women and Higher Education: Perceived Barriers and Strategies to Overcome

12:15PM-1:00PM LUNCH
(Provided for Cohort IV members, advisers, and readers)

1:00PM Justin Caldwell
Servant Leadership Prevalence and the Achievement of District Goals in Public Elementary School Districts

1:20PM Diane Chester
What Effect Does Employee Perception of Leadership Have on For-Profit Business Organization's Success?

1:40PM Gerald Longjohn
By the Book: An Investigation of Spiritually Formative Goals and Student Conduct Codes at Selected Christian Universities

2:00PM Vanessa Wilson
All Hands On Deck: A Look at Parent Involvement at a Low-Income Community Elementary School

2:20PM-2:35PM BREAK

2:35PM Rakisha Sloane
The Accreditation Process in the North Central Region from the Perspective of the Administrators of Four-Year Colleges and Universities

2:55PM Gregory Horak
Computer-Based Instruction: Which Form Is More Effective?

3:15PM Tina Nutt
Stop the Madness! College Faculty and Student Perceptions of Classroom Incivility

3:35PM Lisa Davis-Smith
Success For All: A Case Study of a Comprehensive Reading Reform Model

3:55PM-4:10PM BREAK

4:10PM
Special Presentations to Cohort IV

4:30 DISMISSAL

