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1989: The President's Dinner for Faculty and Staff Celebrating 50 Years in Kankakee-Bourbonnais

Olivet Nazarene University

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Olivet Nazarene University, "1989: The President's Dinner for Faculty and Staff Celebrating 50 Years in Kankakee-Bourbonnais" (1989). *President's Dinner Programs*. 40.

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The President's Dinner 1989

Olivet Nazarene University

Celebrating **50** years in
Kankakee • Bourbonnais

Faculty and Staff	August 25
Student Council	August 29
Board of Trustees	October 3

Ludwig Center

Welcome . . .

Welcome to the 1989 President's Dinner. We are happy you have joined us for this occasion. We are looking forward to a great academic year together at Olivet Nazarene University.

Dr. and Mrs. Leslie Parrott

Menu



Assorted Relishes

Melon Ring Salad
Strawberry Dressing

Chicken Wellington Supreme
Copenhagen Sauce
Crab Apple, garnish

Chef's Potatoes

Garden Peas
in tomato cups

Fresh Baked Rolls - Butter

Chocolate Layer Cake

Vanilla Ice Cream

Coffee

Iced Tea



Program

President's Dinner for Faculty and Staff

August 25, 1989

Master of Ceremonies Dr. J. Ottis Sayes

Welcome President Leslie Parrott

Invocation Pastor John Bowling

Dinner

Piano — Gregg Burch

Recognition of Special Guests Dr. Leslie Parrott

Introduction of New Faculty Dr. Ivor Newsham

Introduction of New Staff Mr. Douglas Perry

Recognition of Years of Service Dr. Ivor Newsham
Mr. Douglas Perry

Solo Mr. Brian Allen

Presidential Recognitions Dr. Leslie Parrott

President's Remarks

Alma Mater Led by Dr. Harlow Hopkins

Benediction Pastor Ronald Doolittle

President's Special Recognition

1989

Faculty Member of the Year Dr. Hampton Gerald Anderson

Dr. Gerald Anderson joined the faculty of Olivet Nazarene University in 1978. He attained the rank of Full Professor in 1988. He is the regular pianist for ONU chapel services, and is an original member of the Canterbury Trio. His current teaching assignments include private and class piano and accompanying.

Dr. Anderson is the pianist for the Dean Wilder Singers who travel and concertize throughout the United States. Gerald says their 10-day concert tour of South Korea in March 1989 has been a highlight of his career with the Singers, as well as one week each of the past three summers at the Cannon Beach Conference Center on the Oregon coast.

Dr. Anderson is a third generation Nazarene. He grew up in Lubbock, Texas, on the West Texas District where his mother served as Secretary for four district superintendents over a 25 year period, and his father served as local church organist.

Dr. Anderson graduated Magna Cum Laude from Bethany Nazarene College in 1973, received a Bachelor of Music degree in Piano Pedagogy in 1975, and Master of Music Degree in Piano Performance in 1977 from Texas Tech University. He Completed the Doctor of Musical Arts Degree in Piano Performance at the American Conservatory of Music, Chicago in 1985.

Along with his teaching responsibilities, Dr. Anderson holds membership in the Music Teachers National Association, Illinois State Music Teachers Association, and the Kankakee Valley Music Teachers Association. He is the ONU representative on the Kankakee Community Arts Council and was selected Outstanding Young Man of America in 1982. He is a member of the Manteno Church of the Nazarene, and currently serves on the Church Board.

Dr. Anderson and his wife, Mary, have two children, a daughter Jean Margaret, age 9, and a son Paul Hampton, age 7.

Dr. Gerald Anderson, we salute you as the 1989 Faculty Member of the Year.

President's Special Recognition

1989

Staff Member of the Year

Mrs. Connie Skinner

There is a sense in which **Mrs. Connie Skinner** represents the cohort of effective secretaries in each of the offices of Olivet Nazarene University. With the exception of a hiatus on two occasions for the births of her son, Ryan, and daughter, Megan, Connie has been in the Office of the Vice President for Academic Affairs since January of 1973. During this time she has shifted from the typewriter to the word processor, has developed the system on classroom scheduling, dealt with data on faculty salaries, typed and corrected each of the North Central Accreditation Reports, and represented the college dean on the telephone and in office hospitality. Her even temperament, professional skills, and loyalty to the standards of her profession have been a source of appreciation for many of us who have observed her across these years.

Born in Midland, Michigan, the fourth of five children, Connie graduated from Bullock Creek High School and came to Olivet in the Fall of 1967. Connie Skinner is a member of the Manteno Church of the Nazarene where she organized and directed the first Caravan program for that church in the late 70's and has been involved until now in its continuing success. She has been a Sunday School teacher of children for 15 years and is a member of the church choir.

Besides her professional secretarial work, Connie says she enjoys camping with her family, volleyball, tennis, biking, reading and spectator sports. She is married to David Skinner, a self-employed organ/piano technician who services organs and pianos throughout the Mid-west.

Connie is a competent administrative secretary. All who know Connie admire her for being well organized, for her excellent computer skills, and the capacity to work with faculty and student requests with ease and diplomacy.

Connie Skinner, we salute you as the 1989 Staff Member of the Year.

New Faculty and Staff, 1989-90

Faculty

Eric Erickson, Instructor in Engineering
B.A., 1985, Olivet Nazarene University
Working toward a Master's at University of
Illinois - Chicago
Wife: Michelle

Paul Dillinger, Assistant Professor of Nursing
B.S., 1971, Olivet Nazarene University
M.A., 1974, Austin Peay State University
M.S., 1988, University of Texas
Wife: Mary

Dale Hathaway, Assistant Professor of
Mathematics
B.A., 1983, Eastern Nazarene College
M.A., 1986, Boston University
Ph.D., 1989, Boston University
Wife: Heather

Fran Reed, Assistant Professor Education
B.S., 1973, Olivet Nazarene University
M.A., 1982, Governors State University

Staff

Angela Alvarado — Traffic Manager-Secretary,
WONU

Sally Aslinger — Custodial Department

Don Bellomy — Locks and Keys

Tina Bruner — Secretary, Science Division

Yvonne Chalfant — Secretary, Senior Vice
President

Todd Craig — Supervisor, Carpenter Shop

Lynette DuBord — Admissions Office

Vicki Erickson — Secretary, Nursing Division

Leonard Foster — Electrician

James High — Dispatcher

Jonetta Jarnagin — Administrative Assistant,
Career Counseling Center

Betty Myers — Custodial Department

David Pickering — Bursar's Office

Arlene Reel — Financial Aid Office

Trina Scrabeck — Custodial Department

Teresa Smith — Secretary, Business Office-
Switchboard Operator

Nancy Trepanier — Custodial Department

Woody Webb — Admissions Counselor

Kevin Willis — Plumbing Department

Cindy Woodworth — Resident Director, Nesbitt/
Secretary, Student Activities

Faculty / Staff Member of the Year 1976-1988

1988

Mr. Frank Garton / Mr. Dennis Seymour

1987

Mr Don Toland / Mr. Jim Knight

1986

Dr. Gary Streit / Mr. Doug Perry

1985

Dr. William Ellwanger / R ev. John Mongerson

1984

Dr. Harry Westfall / Mr. Phil Richardson

1983

Dr. Carolyn Sechrist / Mr. Clifford Hayman

1982

Dr. David Atkinson / Rev. Gordon Wickersham

1981

Mrs. Gunnell Jordan / Mr. Pat Duncan

1980

Dr. George Dunbar / Mr. Richard Matheny

1979

Dr. Joseph Nielson / Mr. Jim Tripp

1978

Mr. Harvey Collins / Mr. Linford Marquart

1977

Mr. C.W. Ward / Dr. Richard Wirt
Dr. William Hodges / Miss Judy King

1976

Dr. Max Reams / Rev. Ted Lee

Recognitions — Faculty and Staff, 1988–89

I. Books Published

Leslie Parrott

Softly and Tenderly, Beacon Hill Press, 1989;
Future Church, Beacon Hill Press, 1988

II. Articles in Scholarly Journals

Mark Ahlseen

"The Biblical and Constitutional Form of Social Welfare," *Christian Perspectives*, Spring 1989, pp.8-9; "Reviewing Dartmouth College," editorial, *The Wall Street Journal*, January 30, 1989, p.A15.

Constance Milton

"Ethical Decision-Making Models for Nurses," *Chart*, April 1989.

Dixie Turner

Poem: "Silent Homage" in new poetry anthology *Best New Poets of 1988*, June 1989.

David Whitelaw

"History of Christianity on the North American Continent," *UNISA Honors Level Study Guide*, November 1988.

III. Participating in Scholarly Programs, Unpublished Papers, Recitals, Travel

Mary Anderson

Manual, "Resume Processing: A Model for Resume Preparation," at the Illinois Small College Placement Association.

Douglas Armstrong

Grant, from Olivet Research Associates; received "Faculty Travel Award" from Janssen Research Foundation, covering expenses to attend 31st National Organic Symposium at Cornell University, June 1989.

Ken Armstrong

Facilitator for Kankakee Economic Development Corporation Board of Directors Retreat; panel member, Kankakee Community College Community Symposium on "The American Work Ethic"; member, North Central Evaluating Team for Kankakee High School; workshop leader, Kankakee Area Chamber of Commerce "Retailing Strategies"; member, 3 Person Steering Committee, Christian Business Faculty Association; chairman, Constitution Committee — CBFA.

Vince Arnold

Taught at the University of Rome during 1987-88 school year while conducting research for Ph.D. dissertation; received, scholarship from Rotary International Foundation; received, fellowship from University of Rome; lectures, "Italian Education — Theory and Implementation," Educational Honor Society, October 1988, and "Social Change in Postwar Italy," Bradley-Bourbonnais Rotary Club, November 1988; Round Table Chairman, "The Trails and Tributes of Institutional Research," Nazarene Higher Education Conference, June 1989.

Catherine Bareiss

Co-chairperson, Computer Science Division of ACCA.

William Beaney

Member, NCA evaluation team Science Chairman for Kankakee High School, March 1989.

William Bell

Workshop, "Stress Management," for Peru-LaSalle Clergy Association.

Joseph Bentz

Paper, "Student Journalists, Press Freedom and the Private University," College Media Advisors National Convention, Atlanta, Georgia, October 1988.

Ray Bower

Judge, papers presented at ACCA Student Symposium, April 1989.

Richard Colling

Consultant at Miles Laboratory and Armour Pharmaceutical Company.

Harvey Collins

Elected to Who's Who in American Art, 18th Edition

Janice Dowell

Lecture, "Cholesterol" for Medical Auxillary of Kankakee Area; preliminary research on "The Influence of Attitudes on the Health Practices of Dietetic Practioners" compiled manual and made video for Cholesterol Reduction Program; participated in Nutrition Month activities in Chicago Heights for South Suburban Dietetic Association.

Alice Edwards

Judge for ISMTA piano syllabus exams in January and February, 1989.

Recognitions — Faculty and Staff, 1988–89

III. Participating in Scholarly Programs, Unpublished Papers, Recitals, Travel (cont.)

Larry Ferren

Re-appointed, Olympiad Coordinator for Joliet Section, American Chemical Society; elected, treasurer for Joliet Section, ACS.

Alfred Fleming

Paper, "Geology Along the Fox River Between Sheridan and Wedron, Illinois," for the North-Central Section of the Association of Engineering Geologists, 1989; ORA Research Grant: "Geological and Archeological Investigation of the 'Perry Farm,'" Bourbonnais, Illinois; speaker, North-Central Section meeting of the Association of Engineering Geologists: "Geology of the Fox River Within Its Regional Setting," May 1989.

William Foote

Traveled to Hawaii, June 1989.

LaFerne Foster

Presenter, Illinois Student Loan Administrators Workshop.

Frank Garton

Produced and Presented, "Garton's New Day," on WONU; presenter, "Marketing Strategies," State Vocational Teachers; presenter, "Ministerial Stress," Peru-LaSalle Clergy Association.

Michael Gingerich

Papers, "Center Pivot Irrigation Systems Restricted to 180° of Rotation" and "Interactive Boundary Element Analysis," for ASAE Meeting, Summer 1989; JBT Graduate Scholar University of Illinois.

Amy Golyshko

Presenter, "Chronic Illness and Quality of Life: A Developmental Approach," at Kappa Sigma Conference, November 1988.

William Greiner

Appointed to Illinois State Board of Education as an advisor/consultant in the field of art training for elementary schools; conducts summer workshops on "Papermaking" throughout the Mid-west; received superior rating on an art exhibition; artist-in-residence, East Peoria and Peoria School Districts.

John Hanson

Received, Certificate of Service to the Joliet Section, American Chemical Society, for work with public relations, executive committees.

John Hawthorne

Received, research grant from Institute for the Study of American Evangelicals.

Leona Hayes

Lecture, "Nursing in a Developing Country," Sigma Theta Tau, Kappa Sigma Chapter, March 1988.

Robert Hayes

Fulbright Scholar to Zambia, May–August, 1989.

Susan Hobbs

Co-publisher, District 17 INA Newsletter; presenter, "Self Esteem," at Solocon.

Janice Holmes

Selected, one of three writers from the nation to participate in the construction of National League of Nursing Maternity Nursing Examination.

Harlow Hokins

Performances with Canterbury Trio; Principal Clarinet, Kankakee Valley Symphony Orchestra; organized and conducted a brass group for two services at General N.W.M.S. Convention, Indianapolis, June 1989.

Bill Isaacs

Written several articles which have been printed in the *Kankakee Daily Journal*, *Bourbonnais Herald*, *NFBI Month's News*, and *Braille Monitor*. "Is There a Swamp in Your Future?," "OPTIONS Needs You," "Guide Dogs and NFB Conventions," "Whale Tale in a Blind Tale," "Blind Passengers and Air Flights," "Educate the Educated — The Bland Use of Blind," and "White Cane — The Silent Answer"; chairman, State Scholarship Committee, National Federation of the Blind of Illinois.

Randal Johnson

Received grant from Olivet Research Associates for plant ecology research on the Kankakee mallow plant.

LaVerne Jordan

President, Indiana Association for Religion and Value Issues; Doctoral thesis: "Gifted and Average Early Adolescents: A Comparison of Self-Concept, Personal Characteristics, and Common Concerns," August 1988; presenter, "What Is and What Isn't: A Comparison of Early Adolescents," presented at Indiana Association for Counseling and Development Conference; presenter, "Career Development Needs of Gifted, Creative and Talented Students," National Association for Gifted Children; lecture, "Social and Emotional Development of Gifted Adolescents," Concordia College ACCA.

Recognitions — Faculty and Staff, 1988–89

III. Participating in Scholarly Programs, Unpublished Papers, Recitals, Travel (cont.)

David Kale

Paper, "Religious Constructs as an Integrated Model in Intraperson Communication," SCA/RSCA Convention, November 1988. 1989 Aurora Dedication. Led ONU student group to Guyana, South America, May 1989.

Charlotte Keck

MAE Thesis: "The Self-Concept of Undergraduate Nursing Students at Olivet Nazarene University in Relation to Academic Achievement in Nursing Courses," May 1989; lecture, "Chronic Illness in the Adult," Sigma Theta Tau, Kappa Sigma Chapter, November 1988.

Angela Latham-Jones

Award, National Society of Arts and Letters, Chicago Chapter, Drama Competition.

George Lyons

Lectures, "The Role of the Bible in the Wesleyan Tradition" and "Contemporary Developments in Biblical Interpretation," D.Min. Seminar at Nazarene Theological Seminary, January 1989; workshop, "Grading and Testing," for Salvation Army teachers.

Carol Maxson

Co-presenter, Indiana Association of Counseling and Development Convention, Indianapolis.

Constance Milton

Lectures, "Defibrillation and Cardioversion," Advance Cardiac Life Support, Riverside Medical Center nurses, paramedics, and physicians, April 1989; and "TV Therapy and Techniques," November 1988.

Timothy Nelson

Two doctoral projects; "The Organ Works of Otto Olsson," December 1988 and "An Analysis of Bengt Hambraeus' Nebulosa, Ricercare, and Toccata," March 1989.

Stephen Pusey

Member, Illinois State Board of Education Evaluation Team, Elmhurst College, April 1989; workshops, "Current Trends in Social Studies Education," Momence School District teachers, January 1989, and "Good Morning Class: Techniques and Approaches for

Teaching an Adult Sunday School Class," Dutch Reformed Churches in Central Illinois, January 1989.

Max Reams

"Stromatolitic Humid Climate Carbonates: A Variety of Calcrete?," 1988, Abstracts of International Working Meeting on Soil Micromorphology, Meeting of Sub-Commission B of the International Society of Soil Science, p.21; paper, at meeting in San Antonio, Texas, July 1988; award, Olivet Research Associates Grant, Summer 1989.

Phyllis Reeder

Lectures, "Effects on Chronic Illness on the Family," Sigma Theta Tau, Kappa Sigma Chapter, November 1988 and "Development of a Client Satisfaction Instrument to Measure Home Care," 4th Annual Research in Nursing Symposium, Purdue University, March 1989.

Larry Reinhart

Workshop, "Curriculum in Christian Education," Kankakee County Reformed Churches.

Loretta Reinhart

Dissertation: "Program Characteristics of Ten Baccalaureate Nursing Programs," January 1989.

John Reiniche

Received Outstanding Young Men of America Award.

Donald Royal

Member, Illinois State Board of Education Evaluation Team, Crete-Monee High School, April 1989.

Sara Spruce

Lecture, "Storytelling" at Aroma Park Elementary School, January 1989; workshop, "Creative Dramatics," at Bourbonnais Elementary School Writer's Roundup, February 1989.

Robert Smith

Paper, "John Wesley and Jonathan Edwards," Wesleyan Theological Society, Point Loma Nazarene College, November 1988.

Dixie Turner

Received recognition for achievement and service from Collegiate Press for serving on Editorial Advisory Board; selected, APA Poet of Merit for 1989.

Kathryn Van Fossan

Presented, "New Technologies in Technical Services: Experience at Benner Library" to graduate class Technical Services Functions at University of Illinois Graduate School of Library and Information Science, May 1989.

Recognitions — Faculty and Staff, 1988–89

David Whitelaw

Research report: "Method in Social History of the Reformation," for the Human Sciences Research Council Case history of Heiko A. Oberman, February 1989; lecture series, "The Gospel in African Robes," Colorado Springs Nazarene Bible College, CHOICE Seminar, January 1988.

Judith Whitis

Presenter, "A Look at Writing Programs and Practices in American Colleges: Reports on Three National Surveys," Conference on College Composition and Communication, March 1989; presenter, "The Lock-Step Format — A Model for Graduate Programs in English Education," NCTE Conference, April 1989; presenter, "Writing as Integration of Faith Institute," Christian College Consortium, Taylor University, June 1988.

Michael Wiese

Ph.D. Dissertation: "Congregational Enrollment Support for the Denominational Institution of Higher Education: A 'Local-Cosmopolitan' Cultural Analysis"; wrote proposal that was accepted by the Wal-Mart Foundation which led to the start of the "Students in Free Enterprise" program at Olivet; papers, "Cultural Orientation and College Selection" presented at Interdisciplinary Conference, Loyola University, February 1989; and, "Motivation/Goal Setting and Staying on Track: How to Progress Through the Ph.D. Program with Your Eye on the Goal," to doctoral pro-seminar, Loyola University, February 1989.

John Williams

Doctoral Thesis: "The Teaching of Calculus in High Schools in the United States"; speaker, Teacher Inservice Workshop on "Mathematics Education in the People's Republic of China," Bourbonnais School District; speaker, Kankakee Chapter of the National Association of Accountants of China.

Robert Wright

Travelled to Kenya on Work and Witness Team; lecture, "Epithelial Transport" to faculty at Kenyatta University.

IV. Articles in Church Publications

William Bell

Abstracts for Pastoral Psychology in *Religious and Theological Abstracts*.

George Lyons

"Commentary on II Thessalonians," *Illustrated Bible Life*, September–November, 1988; one week of devotionals in *Come Ye Apart*, December–February, 1988–89; three lessons on Gospel of John in *Enduring Word Series Adult Student*, March–May 1989; abstracts for *Theology Digest* and *Horizons in Religious and Theological Abstracts*.

Troy Martin

"Review: Dan O. Via, The Ethics of Mark's Gospel in the Center of Time," *The Journal of Religion*, 1988 pp.476–477.

John Mongerson

One week of devotionals in *Come Ye Apart*, March–May, 1989.

Max Reams

"How was Life Created?," 1987, in *Questions You Shouldn't Ask About Christianity*, pp.28-35, edited by Stephen M. Miller, Dialog Series Elective, Aldersgate Associates, Beacon Hill Press, Kansas City, Missouri.

Robert Smith

Abstractor of Church History, *Theology Today*, and Ethics and Medicine for *Religion and Theological Abstracts*.

Dixie Turner

"God Has Good Plans for Your Life," *Herald Of Holiness*, February 1989.

William Woodruff

Abstractor of three quarterlies for *Religious and Theological Abstracts*.

Recognitions — Faculty and Staff, 1988-89

V. Advanced Degrees Earned

Timothy Nelson, D.Mus.
Northwestern University

Loretta Reinhart, Ph.D.
University of Illinois

John Williams, Ph.D.
University of Illinois

Michael Wiese, Ph.D.
Loyola University of Chicago

Royce Cole, M.A.
Olivet Nazarene University

Linda Davison, M.B.A.
Olivet Nazarene University

Janice Dowell, M.S. in Health Science
Governors State University

Susan Hobbs, M.B.A.
Olivet Nazarene University

Charlotte Keck, M.A.E.
Olivet Nazarene University

Randy Kinnersley, M.S. in Accounting
University of Illinois

Ruth Kinnersley, M.A.E.
Olivet Nazarene University

VI. Promotions in Rank

To Assistant Professor:

Catherine Bareiss
Joseph Bentz
Janice Dowell
Larry King
Constance Milton

To Associate Professor:

Jim Knight
Lottie Phillips — Emeritus

To Full Professor:

Alfred Fleming
C. William Ellwanger
Larry Reinhart
Loretta Reinhart
John Williams

VII. Personal Recognitions and Service to Community

Mary Anderson

Appointed, treasurer of Illinois Association for School College and University Staffing.

Ken Armstrong

Member, Board of Directors and Finance Committee, St. Mary's Hospital; Chairman of the Board, United Developmental Services; Member, Kankakee Area Chamber of Commerce Leadership Task Force.

David Atkinson

President, Kankakee Valley Audubon Society.

William Bell

Board Member, Kankakee County Mental Health Center; Member and Founder, Kankakee County Mental Health Council.

Harvey Collins

Mural, Bradley Public Library

George Dunbar

1989 Sears Foundation Teacher of the Year for Teaching Excellence and Campus Leadership.

Alice Edwards

Preliminary judge for 1989 KVSO Piano Competition.

Donald Engel

Chairman, Kankakee County Chapter, American Red Cross; Board Member, Kankakee County Hospice and Kankakee County Welfare Committee; Member, Investment Committee of YWCA.

Larry Ferren

Treasurer and Chair of Finance Committee of Kankakee Area Chapter of Alzheimer's Association; Secretary of Kankakee Valley-aire Barbershop Chorus; Member of "Four You: Barbershop Quartet.

LaFerne Foster

Appointed, to the Steering Committee for the Illinois Student Loan Administrators. Appointed, to the Credit Bureau Committee for the Technical Advisory Group of Academic Financial Services.

Recognitions — Faculty and Staff, 1988-89

VII. Personal Recognitions and Service to Community (cont.)

Frank Garton

1988-89 Faculty Member of the Year at ONU; President Kankakee County Board of Health; Honored (with Mrs. Garton) by Three Rivers Church of the Nazarene for five years of leadership, forethought and planning for the church development and growth.

William Greiner

Murals, "Regeneration Celebration," City of Kankakee; East Peoria School District; and Grace Community United Methodist Church. Judge, Kankakee Valley Women's Club "Art by Youth" Art Show; Judge, Department of Employment, State of Illinois, National Employ the Handicapped poster contest.

Susan Hobbs

Promoted, to Captain in Air Force Reserves, July 1989.

Bill Isaacs

President, Kankakee Heartland Chapter of the National Federation of the Blind for Kankakee County; Member, Board of Directors of the Center for Independent Living at Riverside Hospital.

Sharon James

Volunteer literacy tutor for KCC Alive.

Randal Johnson

Member, Advisory Board of The Exploration Station, a children's museum. Participated in two week outdoor education program for gifted fourth and fifth graders in Kankakee Schools.

LaVerne Jordan

President and Foundation Coordinator, Newton County 4-H Council.

Michael LaReau

Member, Board of Directors, Kankakee County Mental Health Center, the Advisory Committee for the Resolve Center and Kankakee County Training Center.

George Lyons

Co-coordinator of Kankakee County Hunger Walk.

Carol Maxson

Speaker, "Women in Transition," to the Business and Professional Women of Kankakee. Also, speaker, "Why be Normal?" to the Women's Bible Study at Our Saviour Lutheran Church of Bradley.

Constance Milton

Member, Board of Directors and CPR Committee, American Heart Association, Kankakee County Chapter.

Phyllis Reeder

Member, Kankakee County Board of Health.

Donald Royal

Member, Bradley School Board; Member, Board of Trustees, The Exploration Station, a children's museum; Judge, Kankakee Valley Women's Club "Art by Youth" Art Show; Coordinator, The Exploration Station, a children's museum "Discovery Camp"; Workshop leader, Herscher Elementary School gifted art program; murals, Nazarene Higher Education Conference and Chicago Central District of N.W.M.S. Convention.

Gene Shea

Member, Board of Directoral and Chairman of Finance Committee, Bourbonnais Chamber of Commerce.

Jim Tripp

Elected, Kankakee County Board. Served on following committees: Assessment, Recorder, Purchase and Audit, Sheriff and Coroner, and Claims.

Gordon Wickersham

Listed in Marquis' first edition, "Who's Who in Advertising." Member, Board of Directors of the Illinois College Relations Council, panel speaker at annual meeting. M.C. at Phi Delta Lambda national quadrennial meeting, Indianapolis.

Rubalee Wickland

Member, Child Care Advisory Committee of Kankakee Area Career Center.

LeRoy Wright

Chairman, Family Gifts Division for Salvation Army 1989 Capital Fund Drive. Also, Chairman, Committee Programs Services for the Kankakee Community Services Incorporated.

Recognitions — Faculty and Staff, 1988–89

VIII. Recognition of Years of Service

FACULTY

5 Years

Lynette Christensen
Linda Davison
Janice Holmes
Michael Wiese

10 Years

Frank Garton
Ralph Hodge
Shirlee McGuire
Phyllis Reeder
Larry Reinhart
Loretta Reinhart
Sara Spruce
Dixie Turner
John Williams

15 Years

Kenneth Hendrick
Charlotte Keck

20 Years

George Dunbar
Joseph Nielson
Rubalee Wickland

35 Years

Harlow Hopkins

STAFF

5 Years

Peggy Alsip
Suzanne Erickson
Jerilyn Johnson
Fran Penrod
Sharon Richardson
Barbara St. Clair
Joan Tripp
Gayle Wiese
LeRoy Wright

10 Years

Mary Anderson
Norman Bloom
LaFerne Foster
Mary Gates
Mary Latham
John Mongerson

30 Years

Irving Kranich

Dates to Remember

Faculty/Staff and Family "Watermelon Feed," Saturday, August 26, 7:00 p.m.

Opening Convocation: Dr. Holland Lewis, September 6 and 7, Chalfant Hall, 9:35 a.m.

Faculty Chapel: Kelley Prayer Chapel, Tuesday, September 19, 9:35 a.m.

Fall Revival, Rev. Bob Hoots, September 25-27.

Annual Board of Trustees Dinner, Ludwig Center, Tuesday, October 3, 6:30 p.m.

Chapel Convocation: Rev. Harmon Schmelzenbach, October 11 and 12, Chalfant Hall, 9:35 a.m.

Faculty Chapel: Kelley Prayer Chapel, Tuesday, October 17, 9:35 a.m.

Maggie Sloan Crawford Award Convocation: November 1, Chalfant Hall, 9:35 a.m.

Homecoming, November 2-5.

Homecoming Chapel/Convocation: Dr. Dudley Powers, Friday, November 3, Chalfant Hall, 9:35 a.m.

Faculty Chapel, Kelley Prayer Chapel, Tuesday, November 14, 9:35 a.m.

President's Christmas Tea: Wednesday, December 6, 3:30 p.m.-5:30 p.m.

Ladies Day: Saturday, April 7, 1990.

Graduation Weekend: May 11-12, 1990.

Dinner Theme Mural by Dr. Harvey Collins.

ALMA MATER, OLIVET

Byron M. Carmony

To Alma Mater, Olivet, We lift our voice in praise
For noble standards which we'll hold 'till ending of our days.

The Time we spent within these halls will ne'er forgotten be,
For here we learned to know of truth, and truth will make us free.

My Olivet, Our Olivet! Though life may lead us far apart,
I'll still revere you in my heart.

My Olivet, Our Olivet. I'll love the Christ you gave first part,
And you, old Olivet!



The Olivet Difference



The meaning of the Olivet Difference came to me during a convention of college presidents. For several years I have served on the board of the American Association of Presidents of Independent Colleges and Universities. Each year we hold our annual meeting to discuss mutual concerns. And, like most conference experiences, I learn more informally, around the tables at mealtime and in the hallways, than I sometimes do in the plenary sessions, even though a roster of distinguished speakers is on hand to inform and inspire us.

Many of the presidents of colleges and universities with familiar names are included in the membership of AAPICU, as it is called by insiders. I especially enjoy fellowship with the presidents of colleges and universities like Wheaton, Gordon, Biola, Westmont, and the like. And some other presidents I enjoy and appreciate are from institutions with quite different traditions and backgrounds from ours. These presidents come from such colleges and universities as Pepperdine, Brigham Young, Ricks, Loma Linda, Oral Roberts, Stamford (in Birmingham) and Principia. But

I love the Olivet difference. It keeps us committed. It's our reason for being.

together, we not only have a good time, we also learn from each other. Or, at least, I learn from them. But while I sit there and listen to the discussions, I almost invariably say to myself, "But Olivet is different." We're like these other colleges, but we're not. Olivet is Olivet. It is a unique institution. We're one of a kind! I appreciate all of these colleges and universities, and the good work they do. But I love the Olivet difference. It keeps us committed. It's our reason for being.

There are times when someone comes along who aspires to make Olivet into something different. For in-

stance, when reaction to the Vietnam conflict generated a national spirit of turmoil among young people, this negativism was translated into student power on campuses all over America. The students at Olivet who were caught up in this attitude created enormous pressure for changes in campus policies which would have resulted in permanent adjustments to the life-style of Olivet. The administration was harassed. There were uncomplimentary articles and cartoons printed in the student newspaper. I'm sure some glared at the Dean of Students when he walked into the Red Room, and wisecracks were made about him when his back was turned.

However, the Board of Trustees backed the President and he supported the Dean of Students. They held the line on the uniqueness of Olivet's campus life-style. Nobody caved in, nobody became aggressive, they just held steady. It takes a steady hand to carry a full cup. But the cup which contained the essence of quality in student life on this campus was not spilled on the ground and dissipated into the soil of secular common cause.

At another time, there was a move, perceived by some as faculty power, for the purpose of changing the nature and then the structure of Olivet. Some years after I became president of Olivet, I took the Administrative Team with me on a learning mission to the campus of a prominent Christian college. After we finished a session with their administrators on such subjects as the mission of the college, obligation to heritage, commitment to church relationships, campus governance, and the like, our Vice President for Academic Affairs turned to me as we walked into the hallway and said, "You have just heard what the group had in mind some years ago when we had our problem at Olivet." And from what I had just listened to in the session we were leaving, I knew what he meant. It is not a matter of us being right and them being wrong, or us being wrong and needing to become like them. It is the plain fact that Olivet is Olivet. We have

our mission. We have our obligation to a rich heritage. We have our concept of church relationships. There is a unique Olivet difference!

But what makes the Olivet difference? What are the policies and structures that make the Olivet difference possible? And why are Olivet presidents and trustees willing to bleed for these differences? What is there in the nature of Olivet that is well defined in the minds of our constituency?

There are those who have unrealistic expectations for Olivet which no administration or faculty could ever meet, nor should we try. But at the grass roots there is an idea of Olivet which calls us all into account including the president and his administration, all the faculty and every staff member.

I am not here to talk about such matters as academic excellence, spiritual commitment, denominational loyalty, role models, and the like, important as each of these themes is. I want to talk about the underlying assumptions and policies that have made the Olivet difference possible.

I.

First of all, the Olivet difference begins with a unique Board of Trustees. In most independent colleges and universities, the trustees are chosen by the president because of their wealth and prestige. But Olivet nominates its Trustees at the grass roots level on the basis of their acceptance among the voters at the District Assemblies where our constituency has sent its representatives.

Each of our eleven districts in the states of Illinois, Indiana, Michigan, and Wisconsin, nominates their district superintendent, one layman, and one pastor, or in the case of larger districts, two laymen and two pastors, who are then elected to membership on the Board of Trustees by the Board itself. In addition, the

Olivet nominates its Trustees at the grass roots level.

President of the Alumni Association, one layman, and one pastor from the alumni are also elected to membership on the Board. The President is a member of the Board by virtue of his office.

This Board is unique for several reasons: (1) Members are elected as nominees at the grass roots where they have gained the reputation as models in churchmanship and not necessarily because they are rich and powerful.

(2) Any attempt to change this procedure of gaining membership on the Board by circumventing this

grass roots process has consistently been rebuffed. Last year, someone who did not take time to confer with the President or the Chairman of the Board of Trustees, got a recommendation through a committee to elect a special category of person to the Board which circumvented the grass roots process. This is not new. Through my years as President I have had pressure at one time or another to add new Trustee categories for students, faculty, women, blacks, and others.

And that's not a bad idea. I have even thought about how nice it would be if I could nominate three or four men and women to Trustee membership who are not likely to make it through the regular grass roots process but are outstanding people who would serve the college well. But I have also observed that Olivet's board is highly committed to the grass roots process that has kept its unique trustee quality intact. When the recommendation to add a special category of person came to the Board in the committee report last year, the recommendation was lifted out of the report and rejected unanimously without discussion. Our Board

Our Board of Trustees enjoyed a spirit of unity that is gratifying and sometimes astonishing.

of Trustees comes from the grass roots of our constituency and I believe they intend to keep it that way.

(3) Also, our Board of Trustees, for nearly fifty years, has enjoyed a spirit of unity that is gratifying and sometimes astonishing. When we had a football problem in 1976, I would have on my own, capitulated several times. And I told the Chairman so. It was the astonishing solidarity of the Board of Trustees that impressed me and held me steady as a new President. Those Board members represent the grass roots of our constituency and they come into membership with a strong commitment to Olivet and its administration. Don't ever underestimate the loyalty and solidarity of our Board of Trustees. It is a basic factor in the Olivet difference.

II.

The second Olivet difference shows up in the great proportion of our students who are "a cut above." Some years ago, a visitor came into my office after speaking in chapel, visiting classes, eating in the dining room, and meeting with students in various settings. He told me what I already knew, but he gave me a new perspective. He said, "Olivet students are a cut above." I have heard that same sentiment from other visitors, including the team sent from North Central Accrediting Association for our ten year review.

Our students are "a cut above" for several reasons:

(1) The level of their spiritual commitment is unusual. A consulting firm spent a lot of time and energy on this campus last year to discover why students come to Olivet. At the end of their study, they met with the administration and gave us a one line report. They said, "The majority of the students on your campus come to Olivet because they sincerely believe God wants them here." I tried to debate the idea with the consultants. It seemed too spiritually simplistic. But they stuck to their findings. More than academic achievement, and vocational success, and the making of money, Olivet students want God's will for their lives. They believe they are here because God wants them here.

(2) Olivet students are still interested in our life-style in contrast to the secular norms in the culture. Several years ago, a person who was responsible for Title IX affairs on campus spotted an inequity in the dress code between men and women. The women wore dresses or slacks, and looked very nice, while many of the young men went to class in grubbies. It doesn't take much to stir up students. Anytime I hear about the

"The majority of the students on your campus come to Olivet because they sincerely believe God wants them here."

students demanding this or that, I always look to see what faculty or staff person is behind the move. There is always one, sometimes more, sometimes visible, and sometimes invisible, but almost always there. In this instance it was a staff member who got a group of student leaders upset and they began to push for equality in the dress code. When they came to see me, I encouraged them in their concern for equality. However, they had assumed a change in the dress code would come down on the side of the grubby jeans look for ladies, leaving the men as they were. I said to myself, "They may be right, but I doubt it."

I appointed a gilt edged commission consisting of an equal number of students, faculty, alumni, and trustees. When I met with the commission in a classroom on the second floor of Burke, I explained the problem of inequity in the dress code and the Title IX ramifications. Then I left the room suggesting they bring me a report when their work was finished. Two hours later the group's spokesman came to my office and outlined what we all know as the current dress code at Olivet. Jeans are considered recreational clothing and grubbies are not to be worn in class, the

dining room, or to chapel because we tend to behave in the way we are dressed.

(3) Then, ONU students are "a cut above" because of the great proportion of them who are venturing out into the fearful unknown of higher education as the first member of their family going to college. How do you change a person for their entire lifetime? Get them enrolled in Olivet and see them through to graduation. You not only change the person but you change his or her family and their children and grandchildren after them. We have a lot of first generation college students at Olivet, and that is an important factor in the Olivet difference.

Christian colleges are the great conservators of evangelism. That is the way Olivet started, an institution to conserve the fruits of revival which spread across east central Illinois in the early 1900s. And we are still conserving the lives of people who will profit from education with a Christian purpose. If we only save souls and do not save minds, we are not saving the world at all.

I am glad for every academic success story we have, and there are many. However, when I sit with presidents who are bragging about how many Merit Scholars they have, I thank God for them. But my special joy is not in Merit Scholars or even Rhodes Scholars, but in the first generation college students who begin a column of college graduates in their families. These families become the beneficiaries of the Olivet difference for generations to come.

(4) I can't close these remarks about students who are "a cut above" without saying something about chapel. I never cease to be impressed with the way Olivet students listen. Chapel is the "President's Class," and I take my responsibility seriously. First of all, if I am in town I plan to be there, and I look with favor on all the faculty who join me in consistently supporting our chapel program. And I must be honest and say I have a struggle over faculty who are consistently absent. Faculty and administrative attendance says more about the importance of chapel than all the other proclamations we can make. We have even made it

How do you change a person for their entire lifetime? Get them enrolled in Olivet and see them through to graduation.

possible for staff to attend on Wednesdays. I salute them for their participation.

We get the best chapel speakers we can recruit. In a four year period, I hope our students can hear a good cross section of the best evangelical speakers in America

and beyond. And in our convocations we use outstanding people from various walks of life, such as government and the fine arts. But mostly, I am impressed with the way our students listen. Dr. Ted Lee sets the tone each year when he reminds us that Chalfant Hall, which is a noisy, all purpose building with poor heating, a concrete floor, sound problems, and sight problems, is our house of worship and convocation center. I am proud of the respect our students show speakers.

Christian colleges are the great conservators of evangelism.

III

The third Olivet difference is centered and securely focused in the nature of our faculty. Nothing I have ever done together with faculty means more to me than Faculty Chapel. I have only missed one or two chapels in the last two years because I try to change the dates when I have to be out of town on unavoidable trips. The chapel segment I enjoy most is the time we set aside to hear the Philosophy of Christian Living from a selected faculty member who gives a thoughtful report on their spiritual pilgrimage. There is always some self disclosure in these testimonies that helps us understand and love each other more.

I am convinced there is an inspiring story of commitment and sacrifice behind every faculty family at Olivet. I am not suspicious about your Christian experience and your theology. I never sit in College Church and look at the choir and congregation without rejoicing inwardly at the number of you who are deeply involved with your families. And I also rejoice in the foresightedness of the Board of Trustees who donated the land where the church is situated. They foresaw the importance of a strong relationship with the church that serves the campus and the community. I rejoice that the faculty and staff of Olivet continue to demonstrate your churchmanship by your commitment to College Church and the other good churches in our community.

I know you sacrificed deeply to earn your advanced degrees. When I finished my Ph.D. I was so far in debt I wondered if I would ever get my obligations paid off. And many of you sacrificed more than I. Our students are fortunate to have you as their teachers. Our Board of Trustees is fortunate to have you as leaders in the teaching and learning process on this campus. I love you all, and I salute you and your families for your ministry of teaching on this campus.

IV.

Just before I close these remarks, there is one more unique factor in the structure of the Olivet difference I must explain. Many people do not take the time to understand this integral difference, but those who do, see it as a very important foundation block in our structure.

Every student of administration knows there are two key words which make leadership possible. If these two words do not obtain, then leadership in any given setting is impossible. These words are "authority" and "responsibility." If you have the responsibility for a given assignment but not the commensurate authority to get your job done, you will be driven to utter frustration and probably resign in disgust. If you have the authority and do not assume the responsibility, you will feed your ego for a short while, and then the crisis comes, you are in over your head, struggling for air. You will be fortunate if you are given the face saving opportunity to resign before they fire you.

The Olivet Board of Trustees understands this principle very well. In the By-laws, they make the President responsible for whatever happens on this campus. But they also give the President a commensurate amount of authority to do what needs to be done. This is especially true in financing the institution. There is a ready supply of people who would enjoy the authority to spend money who by the nature of things, can never be made responsible for the bottom line. But the President, not the four major administrators who report to him, nor the Division Chairmen, nor the maintenance foremen, is totally and personally responsible to the Board of Trustees.

Some time ago I reversed a decision because a project I had approved expanded more than ten times

In a four year period, I hope our students can hear a good cross section of the best evangelical speakers in America and beyond.

beyond the amount I had in mind. When someone became very irate I was unmoved because I would rather face their anger any day, than face the Board of Trustees who have given me their trust for operating this university in the black. I solicit input from anyone and everyone on this campus, and beyond, who can help me make good decisions. I am not only able to listen, I have a good reverse gear and do not consider it a sign of weakness to use it. But the final responsibility is mine because the Board wrote the By-laws that way.

This part of my job is made harder by what I call the "irrefutable needs approach" most of us use in spending our personal incomes. My father told me, "You will never have any money for a rainy day if you buy everything you need." When I came to Olivet he expanded his advice from the family income of a few thousand dollars a year to the multimillion dollar college budget when he said, "Don't be a spending president." However, in our family, it is very difficult to say "No," when some need comes up that is irrefutable. We tend to follow a line of disastrous logic which says everybody has one, ours is worn out, we can't live without one, we'll probably save money by getting it now. So we spend the money we don't have to acquire something which meets the test of irrefutable needs.

There is an inspiring story of commitment and sacrifice behind every faculty family at Olivet.

The same dynamic obtains in campus financing. If someone can come up with a need that is totally irrefutable, then by this theory, I am honor bound to find the money in some remote place they are sure I keep hidden for projects like theirs.

In 1970 when I became a Nazarene College President, I was really frightened about how to guarantee a bottom line in the black. There are so many ways to spend money on a college campus, I wondered how I could ever get hold of the controls. Then, one hot August night in Quincy, Massachusetts, while lying in bed talking with my wife, Lora Lee, about my fears, we decided I should make a trip. I visited Dr. Harold W. Reed here at Olivet and asked him, "Dr. Reed, how do you build a budget and control the expenditures?"

He returned a grave look and said, "Les, that is the biggest job you have. But there are only two things you have to do. One, go into a room with your administrators and close the door and stay until you can all agree on your probable income for the next year. Then second, budget the money you can count on and not a penny more." I bought what he said completely. I went home to Eastern Nazarene College and painfully cut the expenditure side of the budget to equal what my Administrative Team believed was a probable income for the next year. And I have been doing it ever since. Now that is what I call "the available cash approach!" In this approach, no projects or major purchases are put on line until the end of the budget year when we can see whether or not the cash is available.

This "available cash approach" is why we never announce projects at Olivet until the last sixty days of the fiscal year. If the cash is available, we authorize the proj-

Every student of administration knows there are two key words which make leadership possible.

ects. And, if the cash is not available, we place the projects on hold.

I left Dr. Reed and went on to visit another college president I knew very well. When I asked him, "How do you build a budget and control the expenditures?" he sounded just like Dr. Reed when he said gravely, "Les, that is the biggest job you have. But, you only have two things to do:" However, he didn't sound like Dr. Reed when he told me what to do. He said, "First, send out forms to everyone and see what their needs are. Then second, do everything you can to meet all these needs." This is what I call the "irrefutable needs approach."

I wasn't really surprised a few years later when I heard the college with "the irrefutable needs approach" was in serious financial trouble, the president had been allowed to resign, and they were looking for an administrative specialist in financial affairs to take his place.

In 1926 Olivet went through bankruptcy. Dr. T. W. Willingham brought the college back to financial stability. Dr. A.L. Parrott moved Olivet to Kankakee, put the word Nazarene in its name, set up the idea of an educational budget, and then brought the college to the highest financial level it had ever seen before or has ever achieved since. He made Olivet free and clear of debt. Dr. Harold W. Reed built the campus and set the policies in place that have virtually guaranteed Olivet's continued financial viability. When I became president, I made two promises in writing to the Board of Trustees: At the end of my tenure, I will return Olivet to their hands without compromising its theology and without diluting Olivet's financial strength.

This "available cash approach" is the finest policy I know for keeping Olivet in the black.

Olivet has a unique financial structure which is unlike any other college. The cash comes from two sources: (1) First, money comes from tuition and fees. And (2) second, money comes from gifts and grants. Approximately two million dollars of the gifts and grants come from the educational budgets paid by the churches. This money is equal to an endowment of many millions.

All of the money from tuition and fees goes into operating. However, approximately one half of the money from the churches goes into operating and the other half goes into the development of the campus. This means that one million dollars from the two million the churches give goes into construction, debt service, major maintenance, and campus projects.

We never construct a new building without somebody asking a version of the question, "If you can put a man on the moon, why can't you make a better cup of coffee?" In translation, this means, "If you can construct a multimillion dollar building, why can't you provide a bigger budget for my department?"

Approximately two million dollars of the gifts and grants come from the educational budgets paid by the churches. This money is equal to an endowment of many millions.

The questions are mutually exclusive. The money and skills to put a man on the moon come from a different source than the money and skills to make a better cup of coffee. There is always someone who thinks money for a new quad, or a tower light, or a gymnasium takes money from the operating budget. This is not true.

For nearly 50 years, the Trustees have protected the operating budget by separating it from the campus development budget. Because of this Trustee policy, the auditors would never allow the administration to use one fund for the purpose of the other. Even if we cancelled a tower light project, the money saved would not go into the operating budget where departmental funds come from. It would stay in the campus development budget to pay for some other project in maintenance, beautification, or expansion.

I think this "available cash approach" is the finest policy I know for keeping Olivet in the black. This policy was in place long before I arrived at Olivet And I am sure it will be in operation long after I am gone. Let's be glad for the genius in Olivet's early presidents and trustees who set this invisible policy in place. It is a major factor in the Olivet difference!

By now you can probably tell two things about me as your president: (1) I have a crystal clear concept of my assignment. It is so crystal clear it almost borders on over simplification. (2) And second, I love my work. I don't think there is a better place to work, nor better people to work with than we have right here on the campus of Olivet Nazarene University. I intend to keep on being your leader while we work with each other in keeping the structures and policies alive which make the Olivet difference possible. God bless you all!



Leslie Parrott, President



Dr. and Mrs. Leslie Parrott

invite you to join with the

Faculty and Staff

and their spouses for the

ANNUAL PRESIDENT'S DINNER

Friday evening, August twenty-fifth, six-thirty,

Ludwig Center.

please reply by August 20, 1989

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